



**HUDSON TAYLOR UNIVERSITY
CATALOG
2018-2019**

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WELCOME FROM THE PRESIDENT

Missionary James Hudson Taylor, from his youth to the grave, led his life with one vision: bringing of the Gospel to the people of China. Following his footsteps, Hudson Taylor University has established itself as a higher education institution focused on world evangelization. I am honored to take up the Hudson Taylor legacy as the president of HTU.

My vision is that our university become known as a powerhouse institution that is Christ-centered, Bible-centered, and people-centered, bringing people from different walks of life the opportunity to practice and learn missiology and transnational missions. Our curriculum, instruction, and practice are theologically-grounded with a missiological perspective and foster students to become leaders in the mission field.

At HTU, you are not alone. As a community, we make our vision come alive as each student, staff, and faculty member works towards pursuing Godly wisdom and acting in righteousness, fairness, justice, and honesty (Proverbs 1:3). Our institution offers our students, staff, and faculty a rich faith-based education through up-to-date scholarship and best practices in the mission field. HTU is vibrant, with a diverse student body and faculty; opportunities to engage with churches, organizations, and ministries; and mission-minded theological experts actively committed to serving and guiding students towards success.

If you are ready to be a change maker for Christ, we invite you to reach out to us. We are excited to provide you with all the resources and information you need, but foremost we want to share with you our vision and invite you be a part of our community in Christ.

Soli Deo Gloria!

A handwritten signature in cursive script, appearing to read 'K. Lee', written in black ink.

Kwang Soon Lee, PhD
President, Hudson Taylor University

GENERAL INFORMATION

Mission Statement

Hudson Taylor University shall strive to glorify and love God in all its endeavors.

As an institution of biblical higher education, it shall educate its students with the most relevant, culturally diverse, and up-to-date scholarship in biblical, theological and mission studies.

It shall equip those called to His service with the spiritual fortitude, biblical worldview and practical knowledge to bring the Gospel to the world.

Hudson Taylor University shall foster the development of selfless leaders who love their neighbors as themselves and commit their lives to further His Kingdom on earth.

Institutional Goals

1. To foster development of Christian leaders who will deliver the Gospel of Christ throughout the world as ministers and missionaries.
2. To provide an unsurpassed Christ-centered learning experience led by a dedicated, talented faculty and enhanced by a culturally diverse student body.
3. To network, partner with and engage churches, citizens and institutions which are local or global to cooperate in the building of His Kingdom.
4. To become a model for an efficiently managed and financially ethical Christ-centered University where students grow to love and serve God and their fellows in furtherance of His Kingdom.

Ethical Standards

Hudson Taylor University shall always strive to glorify and love God in all its endeavors. In furtherance of our stated Mission and Institutional Goals, the Board of Directors of Hudson Taylor University has resolved to adopt the following Ethical Standards which shall be applicable and adhered to by all member of the University including all full and part-time employees, faculty, officers, administrators and the Board of Directors.

Standard 1. Honesty

Hudson Taylor University recognizes that God is the ultimate judge of our intentions and actions. Worldly reputation and temporal recognition are mere derivatives of our earnest prayer to be judged by God with mercy and love. Therefore, as members of the University, we shall always be honest in our intentions and actions toward ourselves, students, and all those with whom we communicate. All records and data shall be created and maintained honestly and with the highest level of integrity and competence by the University.

Standard 2. Mercy

Hudson Taylor University recognizes that we are all sinners whose lives are redeemed solely by God's mercy and Christ's blood. Members of the University shall always look toward themselves and those around them with merciful demeanor and be spiritually prepared to forgive others as God has forgiven them.

Standard 3. Financial Responsibility and Transparency

Hudson Taylor University recognizes that all material and financial resources are given to us by God's Providence and Grace. Therefore, every member of the University shall always be transparent in handling matters of finance and in the use of University resources.

Standard 4. Avoidance of Conflict of Interest

Hudson Taylor University recognizes that our entire endeavor should lead solely to further building of His Kingdom on Earth. Personal profit and individual gain must be avoided in all affairs of the University. All potential conflicts of interest and all issues that may violate this Standard must be fully disclosed to the Board of Directors. The Board must apply the strictest interpretation of the applicable State and Federal law in deciding matters involving conflict of interest.

Standard 5. Compliance with the Law

Hudson Taylor University recognizes that adherence to the above Standards should lead to full compliance with all Federal, State and local laws regarding the governance, operation and financial filing requirements promulgated by the government. Nonetheless, the University shall strive to continually update its knowledge of the law and maintain the highest level of compliance with the law.

Standard 6. Violation of Ethical Standards

Hudson Taylor University recognizes that we must be ever vigilant regarding violations of the Ethical Standards set above. All violations must be reported to the office of the President initially as a confidential communication and then reviewed and investigated by the Institutional/Legal Compliance Committee. All final adjudication on the violation shall be made by the Board of Directors upon recommendation by the Chair of the Institutional/Legal Compliance Committee.

TENETS OF FAITH

Hudson Taylor University subscribes to the Tenets of Faith of the Association for Biblical Higher Education (ABHE):

1. We believe that there is one God, eternally existing in three persons: Father, Son, and Holy Spirit.
2. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious atonement through His shed blood, in His

bodily resurrection, in His ascension to the right hand of the Father, and in His personal and visible return in power and glory.

4. We believe that man was created in the image of God, that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.

5. We believe in the present ministry of the Holy Spirit by Whose indwelling the Christian is enabled to live a godly life, and by Whom the church is empowered to carry out Christ's great commission.

6. We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

HISTORY and INSPIRATIONAL ORIGINS

Hudson Taylor University was founded in 2013, inspired by its namesake and the preeminent missionary to China, James Hudson Taylor. Hudson Taylor was born in 1832, and in 1853 he took his first trip to China. He founded the China Inland Mission in England, responsible for training more than 800 missionaries and for the establishment of 125 schools in China. His mission was ground-breaking in its embrace of all Protestant denominations and worthy of emulation in its respect of Chinese culture and customs. Hudson Taylor was adamant that his missionaries should "fit in" as much as possible – while in China, he always wore Chinese clothes and spoke the language of the people.

Hudson Taylor University is a faithful manifestation of God's calling to bring the Gospel of Christ to the ends of the earth (Acts 1:8). We are profoundly inspired by Hudson Taylor's lifelong dedication to missions in China and by his cultural sensitivity. We therefore seek to educate those who are called to carry on the missional work inaugurated by him wherever they are called to serve.

Almost contemporaneously with the creation of Hudson Taylor University, Hudson Taylor Ministries was founded as its chapel, a vehicle of its missional work, a center for ministerial development of its faculty and students, and the ecumenical arm of the University. Hudson Taylor Ministries changed its name to Hudson Taylor Mission Church in 2018. It holds worship services for University students and faculty and also serves the community as a local church.

Hudson Taylor University is a 501(c)(3) not-for-profit corporation. It is conveniently located in Suwanee, Georgia. The campus is comprised of two buildings totaling approximately 55,000 square feet, which include the chapel, HTU Administrative offices, and the HTU student lounge; classrooms, an auditorium and the library. Hudson Taylor University has been authorized by the Georgia Nonpublic Postsecondary Education Commission since November, 2014 to operate as a University in the State of Georgia.

Location

Located on Interstate 85, the city of Suwanee is convenient to the North Georgia mountains, Lake Lanier, and Atlanta's cultural amenities. Suwanee is 40 minutes north of Hartsfield-Jackson

International Airport. Suwanee has both big-city vibrancy and a small-town feel. It is considered one of the most desirable places to live in the Atlanta region and has been named by several national publications (*Money*, *Family Circle*, *Kiplinger.com*) as one of the best places to live and raise families. The city is located in Gwinnett County, whose school system is widely regarded as the best in the state. The district has twice won the National Board Prize, which rewards districts that improve achievement levels of disadvantaged students. Suwanee students are among the best of the best, as evidenced by high test scores and other school achievements.

Facilities

The campus is housed in a two-building complex. The main building is 55,000 square feet, and it houses the auditorium, seminar/event space, music recital room, IT/computer lab, art studio, dance studio, library, and classrooms of varying sizes. The buildings are located on an 8.3-acre parcel of land, which provides the school with approximately 400 parking spaces and a large field with grass and trees. A Student Lounge is provided which has ample seating, and a refrigerator and microwave ovens for student use. HTU provides complimentary coffee for students each day (students are advised to bring their own mugs or cups). Students are always encouraged to gather for fellowship, prayer, and study.

ARTICULATION AGREEMENT

HTU maintains an articulation agreement with America Evangelical University, Los Angeles, CA; and both institutions have agreed to accept each other's credits for transfer.

LIBRARY SERVICES

The Hudson Taylor University Library is an integral component of Hudson Taylor University and is guided by its mission statement:

The Hudson Taylor University Library exists to provide a wide range of materials and services designed to enhance and advance faculty members' and students' personal Christian lives and equip them for ministry and service, as well as provide a good academic foundation in Biblical, professional, and general studies.

The goal of library service is to help students achieve success while in college, and to foster mastery of research skills for lifelong learning. The library, by its nature, supports academic programs by partnering with them to enhance student learning, program development, faculty research, and other professional activities. The library is the cornerstone of a successful college, because it provides access to a wealth of information and offers support services that enable students, faculty, and staff to utilize and evaluate this information.

The library's collections and services have benefitted from advances in technology, including the addition of access to several online databases. The library's goals reflect continued and enhanced use of technology to improve the quality and scope of its collections and educational services, and to increase student access to these services whenever possible. The exponential growth in information available in the modern world, combined with rapidly changing technology, has resulted in an information environment that is extremely complex. The

Library's goals focus on resources and services to help users in finding find their way through this information maze.

Location and Hours of Operation

The library is located in the main building of Hudson Taylor University. At present, the hours of operation for the library are Monday and Tuesday 9:00am to 6:00pm; and Wednesday to Friday 9:00am to 5:00pm.

Library Resources

The library contains many different kinds of resources available for use by all members of the Hudson Taylor University community. The library houses a collection of approximately 10,000 print books and journals, CDs, and DVDs. In addition to the physical resources, the library subscribes to the Religion Collection of ATLA Serials and the Christian Periodical Index through EBSCO. HTU owns the Logos Diamond electronic resource collection. Library materials are available for use by the Hudson Taylor University community subject to the guidelines outlined in the Library Handbook.

Online Catalog (OPAC)

A catalog of Library holdings as well as a tutorial for library use is available through the Library page on the Hudson Taylor University website, www.hudson-taylor-university.org.

Interlibrary Loans

If a library user needs resources that are not available from the Hudson Taylor University Library, every effort will be made to secure the resource through interlibrary loans. All copyright laws of the United States government will be observed and obeyed. The user will be responsible for all costs incurred through the interlibrary loan process and will be responsible for any and all fines if applicable.

HTU is also a member of the Association of Christian Librarian's Reciprocal Borrowing Program, allowing HTU students to borrow books from other ACL member libraries.

Other Libraries

Geographically, Hudson Taylor University is located within easy driving distance of many prestigious university libraries and several public libraries. While most libraries will not allow check-out privileges, many will allow students to use their facilities. Students are encouraged to obtain library cards for their local libraries, which will allow them access to quality databases and a broad range of curricular resources.

ACCREDITATION STATUS and AUTHORIZATION

Hudson Taylor University holds applicant status with the Association for Biblical Higher Education. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

HTU is authorized to operate in the State of Georgia by the Georgia Nonpublic Postsecondary Education Commission (GNPEC).

HTU has an articulation agreement with America Evangelical University, Los Angeles, CA, and will accept transfer credits from its programs.

ADMISSIONS

Hudson Taylor University admits those who meet its educational requirements. For undergraduate programs, successful applicants must possess a diploma from an accredited high school or have successfully passed the General Education Development (GED) test. Hudson Taylor accepts either the American College Test (ACT) or the Scholastic Aptitude Test (SAT). For non-native speakers of English, a result of the Test of English as a Foreign Language (TOEFL) of 550 or higher on the paper test or 79 or higher on the Internet-based test; or a score on the International English Language Testing System (IELTS) exam of 6.5 or higher must be submitted directly to HTU either electronically or by mail. Applicants may also take an in-house test of English proficiency -- contact the Office of Admissions for details. For graduate programs, successful applicants must possess an earned undergraduate degree from a recognized postsecondary educational institution. Transcripts should reflect a Grade Point Average of at least 2.0 (on a 4.0 scale) from an undergraduate program. Admissions Packets are available from the Admissions Office or on the HTU website.

Hudson Taylor University follows an open admissions policy for those who meet its educational requirements. Application decisions are made without regard to the applicant's race, color, gender, handicap or disability, or national/ethnic origin, according to our non-discrimination policy. Applicants are assessed according to their academic background, moral character, and a religious autobiography. The Office of Admissions carefully reviews an applicant's records and reference letter(s), and after such review, makes a recommendation to allow or refuse admittance. The Office of Admissions may choose to conduct an interview with the applicant. Once a decision is made, the applicant will be notified of his or her status, usually within one business day. Approved applications are valid for a year from the date of approval. Hudson Taylor University reserves the right to refuse admission to any applicants who do not meet our standards and criteria.

Nonstandard Admissions (Ability-to-Benefit, Concurrent Enrollment, Probationary Admission, etc.)

Hudson Taylor University does not admit ability-to-benefit students. All applicants must possess the required educational background (high school diploma or equivalent, etc.). No credit is given for prior learning experience or for credit earned from non-degree programs. All transfer credit must be earned post-secondary-level credits. See "Transfer Students and Transfer of Credit," below, for details. HTU does not accept applications for concurrent enrollment (i.e. high school students enrolling in undergraduate programs or undergraduate students enrolling in graduate programs), nor does it accept probationary enrollment of any kind. All applications for admission are subject to the requirements detailed in this section of the Catalog.

Other Admissions Requirements

Other requirements for admission to Hudson Taylor University include both a definite knowledge of Jesus Christ as the applicant's personal savior, and a committed relationship with Him. Therefore, every applicant will be evaluated on the basis of:

- Academic records
- Assessment of references
- Personal salvation experience through faith in Jesus Christ
- Personal desire to attend Hudson Taylor University
- Commitment to live a lifestyle standard which prohibits consuming alcohol (except for liturgical and medicinal purposes) and tobacco; and engaging in homosexual, premarital, and extramarital sexual activity.

Undergraduate Admissions Requirements

- \$100.00 application fee (contact HTU administration office for payment options)
- Fully completed application form, including signed Lifestyle Commitment section. Application forms are available from the HTU Admissions Office.
- Two recent 2" x 2" photos (US passport size)
- Academic credentials (official, sealed transcripts from all previous educational institutions attended)
- A certified copy of a high school diploma or General Education Development (GED) certificate
- Official high school transcript or GED Score
- Two recommendation letters: one from a church leader and the other from a personal reference NOT related to the applicant
- A personal essay (see Admissions Packet for details)

Graduate Admissions Requirements

- Official, sealed transcript(s) from all postsecondary educational institutions attended
- A certified copy of the applicant's undergraduate degree
- Two recommendation letters: one from a church leader and the other from a personal reference NOT related to the applicant
- A personal essay (see Admissions Packet for details)

Hudson Taylor University reserves the right to refuse admission to any applicants who do not meet our standards and criteria.

Statement of Non-Discrimination

Hudson Taylor University does not discriminate against anyone on the basis of race, color, gender, age, disability, or national or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, employment procedures, or any other school-administered program. Hudson Taylor University is a Christ-centered and Bible-based educational community, and as such, in the furtherance of its stated Mission and Institutional Goals; and in order to maintain adherence to its Tenets of Faith and Ethical Standards, requires applicants to be personally committed in faith to Jesus Christ.

Reasonable Accommodation Policy

As part of its policy of nondiscrimination, and in accordance with Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Hudson Taylor

University will make reasonable accommodations to ensure equal opportunity and access for qualified students to applicable programs, services, activities, and facilities. After acceptance and prior to entering classes, a student with a disability must submit written requests for modifications or auxiliary aids to HTU Administration. Documentation of a disability may be required in order to receive the appropriate modifications. Service animals are permitted on the HTU campus if the appropriate documentation has been filed. Students with documented disabilities may use the marked parking spaces in the visitor parking lot.

Hudson Taylor University cannot make substantial adjustments in existing programs beyond those necessary to eliminate discrimination against otherwise qualified students, and will not modify existing programs to the extent that it places an undue financial or administrative burden on the University. Hudson Taylor University assumes no responsibility for personal care attendants, health-care providers, personal devices, individually prescribed devices, and readers for personal use or study, or private tutors.

TRANSFER STUDENTS AND TRANSFER OF CREDITS

Students transferring from a recognized college or university must follow the general application policies and procedures.

General Criteria for Transfer

Accreditation status and faculty qualifications of the institution, as well as content correspondence and instructional level of courses are considered.

Criteria for Transfer from a Nonaccredited or Otherwise Unrecognized Institution

- Evaluation of catalog
- Authorization or official exemption of the institution by the state where it is located
- Evaluation of faculty credentials
- Assessment of course content and level of instruction

Transfer Credits

Students should not assume that credits will automatically or equivocally transfer to or from any educational institution. Before enrolling, potential Hudson Taylor University students should familiarize themselves with the university's policy on the transfer of credits, including whether or not the university will accept any credits earned at another educational institution. Course credits with a minimum grade of "C" earned at other accredited colleges and universities will generally be accepted at full value to the extent that the courses are comparable to Hudson Taylor University's stated requirements. An official transcript from the institution attended showing satisfactory course completion is required. Transfer hours are not accepted into a non-degree program, or for courses that do not meet program requirements.

A maximum of 75% of credit hours toward the completion of an undergraduate degree may be transferred; and a maximum of 50% of the credit hours toward the completion of a graduate degree may be transferred.

FINANCIAL INFORMATION

No student is eligible to register for classes, or receive an official document, such as a diploma or transcript, until all outstanding balances with Hudson Taylor University are current or paid in full. In addition, any student who has an outstanding financial balance will not be recommended for placement until the matter has been resolved.

Fees

A nonrefundable application fee is charged to students during each semester of attendance; and a Student Services fee is charged each semester to cover the student's library usage fee, Student Government Association fee, online and network access, campus use fee, and other administrative costs. An additional technology fee of \$100 is assessed each semester.

Payments

Students are required to pay their tuition and fees in full before they can register for classes. If they fail to make their payment promptly, a late fee will be assessed.

The following payment options are currently available:

- Cash: Please deliver cash payments in person to the Office of Business Affairs.
- Check: Personal checks or cashier's checks are accepted. Check should be payable to Hudson Taylor University.

TUITION AND FEES

As of Fall 2018, the following tuition and fee scale is in effect.*

Tuition

Undergraduate Degree Programs	\$180.00 per credit hour
Graduate Degree Programs	\$250.00 per credit hour

Fees**

Application fee (one-time; nonrefundable)	\$100.00
Student Services fee	\$100.00 per semester
Graduation fee (one-time)	\$250.00
Registration fee (nonrefundable)	\$100.00 per semester
Late Registration fee	\$200.00
Technology Fee	\$100.00 per semester
Returned Check fee	\$35.00
Official Transcript fee	\$10.00
Other Documents	\$5.00 per item
Student ID Replacement fee	\$10.00

*Tuition and fees listed are current as of Fall 2018, but are subject to change at any time. Please contact the Office of Admissions for the most up-to-date financial information.

**Fees are not covered by scholarships and must be paid by all students

REFUNDS

HTU's refund policy is in compliance with the Amendments to Education Law Section 5002, passed in July 1990 and with the Minimum Standards and Criteria set by GNPEC.

Refunds for Withdrawal from ALL Classes

If a student withdraws from all classes after the first day of the semester, he/she is entitled to a partial tuition refund depending on the percentage of the semester that has passed since the first day of the semester (see "Tuition Refund Schedule," below).

Refund Approval Contingencies

Students who withdraw before the beginning of a semester or on the first day of the semester will receive a refund of all monies paid, with the exception of the non-refundable application fee. After the first day of a semester, students are liable for

- non-refundable registration fee
- the cost of any textbooks or supplies accepted
- tuition liability as of the student's last date of attendance at the university (see "Tuition Refund Schedule," below).

To be eligible for a refund, written notification of withdrawal must be submitted to the Office of Business Affairs.

In addition to the stated policy herein, Hudson Taylor University will review a student's extenuating circumstances (e.g. injury, prolonged illness, death, or other circumstances which prohibit completion of the semester or program of study), and, *at its sole discretion*, may grant a tuition refund beyond the amount prescribed in this section.

Tuition Refund Schedule

The amount of a tuition refund is determined on a pro-rata basis up to 50% completion of the semester days to the student's withdrawal date or the last date of attendance by the student, whichever is later. If a student withdraws after completing 50% of the semester, no Tuition Refund shall be given. This Tuition Refund policy applies to full withdrawals only; no partial withdrawals will be applicable to Tuition Refunds. Hudson Taylor University shall pay the refund within thirty days of the date of withdrawal.

Scholarships

Hudson Taylor University may grant scholarships to students based upon their academic records, attendance records, service to the community, and commitment to the welfare of fellow students and Hudson Taylor community. Recipients of scholarships are selected either by a student's application, or recommendation by the faculty or administration. The Scholarship Committee is comprised of the President, Dean of Academics, Director of Admissions and Dean of Students. The decision to grant a scholarship is made by consensus or unanimous approval of all members of the Committee. The Committee considers four factors in making a scholarship award decision:

- Academic record

- Attendance record
- Service to the community
- Personal attributes or leadership characteristics.

Hudson Taylor University does not currently participate in Title IV funding, nor are there any private endowments that fund scholarships. HTU does not offer hardship- or need-based scholarships. Scholarships are not awarded as cash, but as credit toward tuition. Scholarships are ONLY awarded toward tuition; fees are not included and must be paid by the student. Students may apply for these scholarships in the Office of the Registrar. Violation of the Attendance policy and/or a negative change in Academic standing such as being placed on Warning or Probation status will result in the cancellation of a scholarship. Currently, there are two scholarships available to those who meet the criteria:

- **Academic Achievement Scholarship**

The recipient must be a full-time student with at least two semesters of academic record at HTU. The student's overall GPA must be at least 3.75 out of 4.0. A recommendation letter from a faculty member is required. The selection and granting of the scholarship is made each semester and the recipients are awarded \$500.00 toward their tuition. No cash award is made.

- **President's Scholarship**

The recipient of the President's Scholarship must exhibit extraordinary commitment to leadership in his or her respective community and must demonstrate selfless dedication to the needs of the Hudson Taylor community, and to society, nation, and world. The application for this Scholarship must be accompanied by a personal essay and recommendation letter from a member of HTU faculty or administration. The selection and granting of the Scholarship is made by the Committee with the final determination of the amount of the grant by the President. It can range from a \$500.00 per semester tuition credit to full coverage of all costs of education while attending Hudson Taylor University.

Students who wish to apply for one of the scholarships above may obtain a Scholarship Request Form from the Office of the Registrar.

Financial Counseling

While HTU does not participate in any federal or state financial aid program, the administration recognizes that students may have questions or concerns regarding their finances and ability to fund their education. HTU therefore maintains a policy of informal financial counseling, and will help students insofar as possible with making financial decisions. Students may contact the Dean of Students for more information.

STUDENT SERVICES

Hudson Taylor student services include practical ministries, spiritual formation, chapel services, prayer meetings, various leadership opportunities, academic and personal mentoring, and library services. Additionally, Hudson Taylor University provides information about health insurance carriers, and the names and addresses of local clinics and hospitals. For spiritual needs, the chapel is open during regular school hours, and the university Chaplain has an open-door policy for students. Please contact the Dean of Students for more information regarding student services.

Mentoring

Mentoring of HTU students is taken seriously by all HTU faculty and administration. The faculty, many of whom are experienced and ordained pastors, are of course required to act as academic advisors to students, but even more important is the role they play in mentoring and guiding our students through their personal and spiritual lives and ministries, as well as through their academic careers. The faculty are dedicated to actively fostering the spiritual growth of HTU students, following the Mission Statement. Examples of student mentoring include

- Supervising MDiv students in conducting chapel services.
- Mentoring of students in the Christian Service Program, providing advice and guidance as students go out into the real world and begin practical ministry work. Students are also supervised and mentored in the field by the leaders of the churches and missions that they work in, all of whom have been approved by the faculty.
- HTU President Dr. Kwang Soon Lee, an expert in intercultural mission work, leads students into actual fieldwork, and mentors, supervises, and advises students
- HTU Dean of Academics, Dr. Hyunjin Chun has a great deal of experience in cultural adjustment, and mentors students who are having difficulty adjusting to the cultures in which they minister
- Intercultural Competence Assessments of students, to develop their cross-cultural awareness.

Chapel

The administration and faculty strongly believe in the contribution and vital role of chapel and its ministry of encouragement, worship, and fellowship. Prayer needs, campus announcements, and items of general interest are shared during this community time of rest, relief, and renewal. The Chapel is open during regular business hours, and students and staff may use it for silent prayer or personal reflection when it is not otherwise in use. Of course, the Chapel is mainly a center of worship, but it is also the center of many HTU activities. It is the auditorium for graduation ceremonies and student orientation, HTU staff meetings are held there, and so on. Hudson Taylor Ministries' weekly chapel services are open to faculty, staff, and students. Family members and visitors are also welcome. Service times are Monday and Tuesday at 11:35am, and Sunday at 11:00am.

Chapel Attendance Requirement

All Hudson Taylor University students (full-time or part-time) are required to attend weekly chapel services during the semester, as part of the Christian Service Program element of the HTU curriculum. Failure to attend and report attendance is considered to be a violation of the chapel attendance policy. Repeated violations will result in a warning letter from the Dean of Students that will be placed in the student's file.

Student Government Association

All students are eligible for membership in the Student Government Association (SGA) of Hudson Taylor University. SGA is responsible for matters of general student concern. The President, Vice-President, Secretary and Treasurer of SGA are elected through a general campus election. Under the supervision of the Office of the Dean of Students, SGA coordinates the interactions between campus organizations, the student body, the faculty, and the administration; and gives students a voice in institutional decision-making.

Student Lounge and Recreation

A student lounge is provided which has ample seating, and a refrigerator and microwave ovens for student relaxation, study, and fellowship. HTU provides complimentary coffee for students each day. HTU encourages students to gather for fellowship, prayer, and studying and academic support. The student lounge has wireless internet access throughout, and many tables and chairs so that students can gather in groups or work or relax alone.

CAMPUS HEALTH AND SAFETY

Health Care

Hudson Taylor University does not offer health insurance to students; students should hold their own insurance policies. HTU's Office of the Dean of Students, insofar as it is able, will aid a student with advice on obtaining insurance, but HTU is not and cannot be responsible for a student's personal health care or insurance, and any offer of advice on obtaining insurance is made *solely* in an unofficial capacity.

Sexual Harassment Policy

Sexual harassment is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964. Each student, staff, and faculty member should be able to work in an atmosphere free from discriminatory intimidation based on sex or gender as well as intimidation based on race, color, age, national origin, or disability. Sexual harassment of students, staff, or faculty by any member of the University community will not be tolerated. Sexual harassment includes any repeated or unwanted verbal or sexual advances, sexually explicit derogatory remarks, or offensive statements made by someone in the workplace when

- Submission to the conduct is either explicitly or implicitly a condition of employment, grades, or good will;
- Submission to or rejection of the conduct is used as a basis for grading or relational

- decisions affecting any person; or
- The conduct has the purpose of effect of substantially interfering with student, staff, or faculty performance of duties, or of creating an intimidating, hostile, or offensive work or learning environment.

The above are examples of behavior that constitutes sexual harassment, but other behavior of a sexual nature may be considered harassment as well. Sexual harassment on HTU premises will not be tolerated under any circumstances, and will be severely punished, up to and including dismissal from the University and, if applicable, legal actions against the harasser. Anyone experiencing or observing sexual harassment as a described in any of the above categories should report the incident immediately to the Dean of Students or another member of HTU Administration. For complete details regarding harassment of any sort and the disciplinary actions that may be taken, please refer to the Hudson Taylor University Policies and Procedures Manual.

Drug- and Alcohol-Free Campus Policy

Alcohol and drug consumption causes changes in behavior, ranging from impaired judgment and coordination to inhibiting a person's ability to learn and use higher mental functions. Repeated use may lead to dependence, and long-term use can cause permanent damage to the brain, liver, and other vital organs. This is inconsistent with HTU's desire for all its constituents to be healthy and sound as possible, in mind and body. As mandated by federal regulations (Drug- Free School and Community Act Amendments of 1989), and in line with the terms of its Lifestyle Commitment Agreement, Hudson Taylor University maintains certain policies regarding a drug- and alcohol-free campus. These policies are outlined below.

General Policy on Possession of Controlled Substances

The unlawful possession, use, or distribution of controlled substances is prohibited on Hudson Taylor University property or as part of any University activity. Employees or students found to be in violation of this drug- and alcohol-free environment policy will be subject to appropriate action, including but not limited to termination or dismissal. Any employee or student who becomes aware of a violation of this policy should report it immediately to the Dean of Students, Dean of Academics, or Administration Office so that the matter can be investigated. HTU will report any illegal activities to relevant local, state, or federal authorities, and will cooperate to the best of its ability with such authorities in investigations of violations of this policy.

Drugs and Medications

Unlawful manufacturing, distribution, dispensing, possession or use of controlled substances is prohibited by state law under the Georgia Controlled Substances Act. Any HTU constituent who violates the above policy is therefore subject not only to disciplinary action under the HTU Code of Conduct, but to possible criminal prosecution. The only exception to this policy is for medications that have been legally and properly prescribed by a physician. Those in possession of such medications and related paraphernalia (e.g. insulin needles) must keep these items on or near their persons at all times, and should only use or take such medication when necessary

and as privately as possible. Used medical paraphernalia must be removed from campus and disposed of properly. HTU waste receptacles are not for medical waste, and disposal of medical waste in these receptacles constitutes a biohazard. This policy does not apply to legal, over-the-counter, non-controlled medications, such as aspirin, acetaminophen, cold remedies, etc., although such medications should also be used privately and only when necessary.

Alcohol

Hudson Taylor University abides by all state and local laws regarding the possession, consumption, sale or distribution of alcoholic beverages. No alcoholic beverages of any kind are to be brought onto HTU campuses or properties without authorization. The legal drinking age in Georgia is 21. Any HTU student or employee under the age of 21 who purchases, attempts to purchase, or knowingly possesses an alcoholic beverage, on-campus or off-campus; or a student or employee over 21 who purchases, attempts to purchase, or otherwise furnishes alcoholic beverages for a person under the age of 21, is in violation of state law and of University policy, and subject to discipline under the HTU Code of Conduct and to possible criminal prosecution.

Tobacco

Tobacco use (including cigarettes, cigars, pipes, e-cigarettes or vaping devices, chewing tobacco, snuff, dip, snus, *gutka* and *paan*), is prohibited on in all HTU buildings and on all HTU premises, except in designated outdoor areas. These areas contain fireproof ashcans for disposal of cigarette butts. Tobacco-related rubbish, such as cigarette butts, empty cigarette or tobacco packets, etc. must be disposed of properly so as to avoid litter and the risk of fire. Students or employees not properly disposing of used smoking or other tobacco materials are subject to disciplinary action.

Weapons

Weapons of any kind or facsimiles thereof are prohibited on Hudson Taylor University property. This includes but is not limited to firearms, explosives, fireworks, incendiary devices, pellet guns, and non-utility knives or other sharp blades. Those found to be in possession of such items on HTU property are subject to disciplinary action up to and including dismissal from the University and legal action where appropriate.

Communicable Disease Policy

Hudson Taylor University follows the health and safety guidelines set forth by the Georgia Department of Public Health and by the US Centers for Disease Control as they relate to communicable diseases. Communicable diseases prevalent in the US and Canada include influenza, infectious mononucleosis, hepatitis A and B, measles, meningitis, mumps, chickenpox, tuberculosis, acquired immune deficiency syndrome (AIDS; including ARC and HIV), other immunodeficiency-related viral infections such as Human T-cell lymphotropic virus types I and II (HTLV-I and II), and sexually transmitted diseases such as Chlamydia, herpes, syphilis, and gonorrhea. These diseases pose primary risks to the infected person and secondary risks to those who come in contact with the infected person. In addition, due to the provisions of the Lifestyle Commitment Agreement signed by all students, students found to be infected with a

sexually-transmitted disease may be liable to disciplinary action, if they are found to have violated the terms of the Agreement.

Cases of communicable diseases at HTU will be handled with concern for the individual as well as for the University community. Any student, staff, or faculty member who is aware he or she has a communicable disease, either through diagnosis or because of obvious symptoms, should report this immediately and to the Dean of Students. All information thus reported shall be strictly confidential. The individual's right to privacy shall be protected in all reported incidents. Only communicable diseases that are required by law to be reported to local health agencies shall be reported. Any disciplinary action taken against students who contract a sexually-transmitted disease will be kept strictly confidential.

In all cases of communicable disease, Hudson Taylor University reserves the right to impose restriction of campus activities on the infected individual, based on all available relevant information. Such decisions will generally be made by the Dean of Students.

Children on Campus

Hudson Taylor University cannot be responsible for children on campus. Therefore, for reasons of safety and insurance, children are not allowed on the HTU campus (apart from those accompanying short-term visitors). Students may not bring their children to the campus while classes are in session. All children brought by visitors must be under adult supervision at all times.

Animals on Campus

No pets or animals of any other kind are allowed on HTU property without prior authorization from HTU Administration. Service animals are permitted on the University campus with the prior authorization of HTU Administration. If you have a service animal, please contact the Main Office for details on obtaining authorization.

Hazardous Chemicals and Machinery

Under no circumstances are students or unauthorized faculty and staff to handle or use any materials, such as cleaners, paints, etc. or any machinery such as vacuums, floor cleaners, etc. or any machinery or devices not directly related to their job or work.

Visitors to the Campus

Visitors are welcome to Hudson Taylor University. Visitors are responsible for any children that accompany them. All visitors (i.e. anyone who is not a student, faculty member, or staff member of HTU) must sign in at the front desk. Visitors who have not signed in may be asked to leave the premises. Hudson Taylor University is a private business, and therefore reserves the right to refuse entry to anyone for any reason.

Campus Emergency Plan

The Hudson Taylor University Campus Emergency Plan is a comprehensive plan covering actions to be taken in most emergencies. The full Plan is included in the HTU Student Handbook.

CHRISTIAN SERVICE PROGRAM

Hudson Taylor University exists to provide students with a Biblically-based education designed to prepare them for success in religious or secular careers by enhancing spiritual, ministerial, and theological knowledge and abilities. HTU encourages students to regularly practice Christian service so that they may use their gifts for the glory of God, and it is natural that students should be involved in ministry formation programs for the purpose of spiritual development. HTU's Chapel offers the opportunity to increase faithfulness, biblical knowledge, and theological knowledge. Practical experiences with local churches and the community allow the students to put their knowledge and ministerial abilities and gifts into practice.

HTU's ministry formation program, known as the Christian Service Program, is an integral part of the total Christian service experience. It develops and solidifies the spiritual aspects and commitments of theological education outside the classroom. The program integrates academic and theological knowledge and the application of practical skills to equip students with the experience of real-world ministry that will aid them in their careers as ministers of the Word.

The Christian Service Program has four goals:

1. To train students to take action in faith through obedience to the word of God, and providing opportunities for students to balance their scriptural study with practice by allowing them to participate in practical experiences of Christian ministry. Students are encouraged to fulfil the word of God by active participation in ministry areas in local churches or the community. This serves to aid students in integrating their faith and learning by requiring them to exercise spiritual discipline and to develop or further their personal ministry skills.
2. To give students the opportunity to use Biblical truths and principles and the meaning of Scripture in local churches and communities. Philippians 4:9 states "Whatever you have learned or received or heard from me, or seen in me, put it into practice." The Christian Service Program helps students to fulfil this command.
3. To allow students to fulfil the gospel mission, as commanded in 1 Timothy 4:11 "Command and teach these things." Practical teaching ministry in local churches and communities helps bring the word of God to the people and trains students in actual ministerial duties.
4. To help students to develop their personal talents in service. The Bible teaches Christians to use their God-given gifts to serve Him, His Church, and the community. The Christian Service Program is designed to inspire and aid students to influence the world, and to demonstrate a keenly-developed sense of commitment to glorify God in all aspects of their daily lives.

The Christian Service Program has three components: chapel attendance, practical ministry service, and an integrative seminar course (MATS students are not required to take the seminar course). Chapel attendance (known at HTU as Institutional Requirement), is a non-credit course which requires students to attend chapel services once a week.

HTU's Ministry Formation program consists of two parts. The first is a several-semester-long course that awards a half-credit per semester, for a total of two to three credit hours, depending on degree program. Overall credit for this course will be awarded upon completion of the student's penultimate semester of enrollment. During the period that a student is enrolled in these courses, their instructor holds class not less than four times per semester, to monitor the students' progress. The second part of the program is the Senior Integrative Seminar course, taken during the student's final semester of enrollment, and which includes practical service accompanied by formal lecture and seminar discussions.

The Program is supervised by the Director of Ministry Formation, who is a full-time faculty member. These courses require the student to be overseen by an approved supervisor in an approved service situation, which may range from actual ministry in a local church to evangelism, mission, or outreach work. The student submits a monthly report explaining their service duties, their reactions, lessons learned, etc. At the conclusion of the course, the supervisor submits a report detailing the student's abilities, and strengths. Based on these reports, the student is evaluated on his or her ministry skills and issued a final grade for the course.

CHRISTIAN SERVICE PROGRAM REQUIREMENTS

Bachelor of Arts in Biblical Studies (BABS)

Required enrollment:

1. PT401-406 Ministry Formation (0.5 credit × 6 semester = 3 credits)
Students must serve in at least two of the ten approved ministry areas over the period of their second to seventh semesters of enrollment.
2. PT490 Senior Integrative Seminar (3 credits)
Students must enroll in this course during the final semester of their enrollment. This course includes the last part of the practical ministry component.
3. IN301-IN308 Institutional Requirement (Chapel)
Students are required to attend chapel services once a week for the duration of their enrollment.

Master of Arts in Theological Studies (MATS)

Required enrollment:

1. PT501-504 Ministry Formation (0.5 credit × 4 semester = 2 credits)
Students must serve in at least two of the ten approved ministry areas over the period of their first to fourth semesters of enrollment.
2. IR501-IR504 Institutional Requirement (Chapel)

Students are required to attend chapel services once a week for the duration of their enrollment.

Master of Divinity (MDiv)

Required enrollment:

1. PT701- PT703 Ministry Formation (1 credit × 3 semester = 3 credits)
Students must serve in at least four of the ten approved ministry areas over the period of their entire enrollment.
2. PT790 Senior Integrative Seminar (3 credits)
Students must enroll in this course during the final semester of their enrollment. This course includes the last part of the practical ministry component.
3. IR501-IR506 Institutional Requirement (Chapel)
Students are required to attend chapel services once a week for the duration of their enrollment.

Note that participation in this program is a mandatory part of enrollment at HTU, and no degree will be awarded until the service component is complete. Students transferring in to HTU from other institutions must also enroll in the requisite CSP courses; the amount of coursework and credit necessary will be determined on a case-by-case basis by the student's advisor in consultation with the Chaplain and the Academic Dean.

Approved Ministry Fields

Evangelism
Service
Teaching / Bible Study
Social Justice
Missions / Outreach
Children's Education
Chaplaincy
Music Ministry
Parish Ministry
Administrative

Evaluation

Credit for CSP participation is assessed as follows:

I. Chapel: Chapel attendance is recorded weekly. Students missing a chapel service must speak to the Chaplain to be allowed some other way of fulfilling this portion of the requirements.

II. Ministry Formation and Senior Integrative Seminar

1. Lecture: Classroom attendance and participation required.
2. During the period of enrollment in the CSP, these documents must be submitted by the student:
 - Form I: Approval of Student Ministry (due the first month of each semester)

- Form II: Ministry supervisor's final evaluation (due the end of the semester)
- Form III-a, b, c: Three separate Ministry Reports (one due the last week of every month of the semester of enrollment).

The supervisor at the site will provide the final evaluation, after which the instructor will assess a grade.

Complete details of the Christian Service Program may be found in the Christian Service Program Handbook, available from the HTU main office.

CODE OF CONDUCT AND ACADEMIC DISCIPLINE

Hudson Taylor University expects its students to be of high moral character, and to behave accordingly. The HTU Code of Conduct governs student behavior on- and off-campus, and its Academic Integrity policies govern classroom behavior and maintenance of grade point averages. Penalties for violation of academic integrity, academic discipline, and/or Code of Conduct policies range from warnings to permanent expulsion from HTU. All students are required to sign a document attesting to the fact that they have read, understood, and will abide by the Code of Conduct. Any questions regarding these policies should be directed to the Office of Academic Affairs. Detailed information regarding student conduct and discipline policies may be found in the Student Handbook.

Academic Standards, Integrity, and Discipline

Students who fail to meet Hudson Taylor University's academic expectations and rules (including attendance) may be warned, placed on probation, suspended, or dismissed. The length of suspensions is subject to determination by the Dean of Academics (in consultation with the student's academic advisor, if the DA deems it necessary). Decisions regarding lengths of suspensions may not be appealed. Students on academic suspension or dismissal status are not eligible for refunds of tuition or fees.

In certain situations withdrawal or dismissal shall be compulsory

- Lengthy illness, or illness requiring extensive hospitalization, that significantly impedes a student's ability to progress through a degree program
- Violations of certain school regulations
- Failure to meet all the requirements of classes and graduation
- Failure to register during the prescribed period.

Satisfactory Academic Progress (SAP)

It is in the best interests of both student and institution that students maintain good academic standing at HTU. Students may do this demonstrating that they are making Satisfactory Academic Progress (SAP); in other words, that they are working to the standard expected of them as evidenced by their Grade Point Average (GPA). For undergraduate coursework at HTU,

the minimum required cumulative (credits earned at Hudson Taylor University) GPA is 2.0; equivalent to a “C” average. Graduate students are required to maintain a minimum cumulative GPA of 3.0 (equivalent to a “B” average) to meet HTU standards of Satisfactory Academic Progress.

Undergraduate students who do not meet the SAP standard are subject to being placed on Academic Warning status, and will be required to raise their GPA to at least the required standard within one semester. Those who fail to do so will be placed on Academic Probation status, and risk being suspended from the University. A detailed explanation of these academic discipline policies may be found in the Hudson Taylor University Student Handbook, under “Academic Discipline Policies for Undergraduate Students.” The Student Handbook is available for download on the Hudson Taylor University website.

Graduate students who fail to meet SAP standards will be automatically placed on Academic Probation, and will be required to meet with their academic advisor, the Dean of Academics, and/or their major professor in order to work out a plan of action to remedy the situation. Details of this policy may be found in the Hudson Taylor University Student Handbook, under “Academic Discipline Policies for Graduate Students.” The Student Handbook is available for download on the Hudson Taylor University website.

ACADEMIC MISCONDUCT

Hudson Taylor University considers certain types of academic misconduct to be serious enough for review of a student’s status at the university. Academic misconduct includes, but is not limited to the actions listed below. All Students are advised to refer to the Attendance Policy, Withdrawal Policy, and University Standards in the catalog.

Plagiarism

A student plagiarizes if he or she gives the impression that the ideas, words or work of another person are the ideas, words or work of the student. Plagiarism is to be distinguished from inadequate and/or inappropriate attempts to acknowledge the words, works or ideas of someone else. Plagiarism includes, but is not limited to:

- Copying unacknowledged passages from textbooks
- Reusing in whole or in part the work of another student
- Obtaining materials from the Web and submitting them, modified or otherwise, as one’s own work
- Submitting work which is derived in whole or in part from the work of another person but has been changed in superficial respects, possibly by mechanical means.

Cheating

A student is considered to have cheated if he or she does not abide by the conditions set by a particular learning experience, item of assessment or examination. Cheating includes, but is not limited to:

- Falsifying data obtained from surveys or similar activities

- Copying the answers of another student in an examination or allowing other students to copy answers in an examination
- Taking unauthorized materials into an examination
- Sitting an examination for another student or having another person at an examination on behalf of a student
- Removing an examination question paper from an examination room where this is contrary to instruction
- Improperly obtaining and using information about an examination before the examination
- Making changes to an assignment that has been marked, then returning it for re-marking claiming that it was not correctly marked

Collusion

A student commits collusion when he or she works with another person or persons without the permission of the instructor to produce work which is then presented as work completed independently by the student. Collusion includes, but is not limited to:

- Writing the whole or part of an assignment with another person
- Using the notes of another person to prepare an assignment
- Using another person's resource materials that have been previously annotated, highlighted or underlined
- Allowing another student, who has to submit an assignment on the same topic, access to one's own assignment under conditions which would give that other student an advantage in submitting his or her assignment

Other

A student commits an act of academic misconduct when he or she inhibits or prevents other people's legitimate learning or teaching. Such actions include but are not limited to:

- Any infringement of the library rules, including specifically
 - withholding books from the library in such a way that prevents other students from having access to the books at the time they may need them
 - defacing books from the library
 - stealing books from the library
- Any disruption of classes
- Any other conduct which unreasonably impairs the rights of other persons to pursue their work, studies or research.

Academic Discipline Policies

Students may sometimes fall behind on their studies, or not feel sufficiently equipped for a course. In order to maintain satisfactory academic progress, and avoid undergoing academic discipline proceedings, a student may at any time request (or be advised to request) a faculty mentor to aid them in their studies. The student should speak to his or her faculty advisor, who will take the request to the Dean of Academics, who will in turn assign a faculty mentor to the student. The mentor may be the student's faculty advisor or another professor, depending on

the need. The mentor will coach the student in areas in which the student is deficient. Student requests for faculty mentors will be taken into consideration when applying the academic discipline policies detailed below.

Undergraduate Students

Students who fail a course in any term will be issued an academic warning letter concerning their performance, with copies of the notification sent to the student's advisor and the office of Academics, and placed in the student's file. Students who fail the same course a second time will be automatically placed on academic probation for a period of not less than one full semester. Students who fail the same course a third time will be subject to academic dismissal. Students who fail five or more courses at any time during their studies will be placed on academic probation for a period of not less than one full semester. Students who fail ten or more courses in total will be subject to academic dismissal. Details of Academic Warning and Academic probation statuses are given below.

Academic Warning

If a student's overall GPA falls below 2.0, the student will be sent a letter from the Office of Academic Affairs, informing the student of the problem and notifying them of an ad hoc Academic Discipline Committee, composed of the Dean of Academics, the student's academic advisor, and such of the student's faculty instructors or other HTU personnel as the DA and the academic advisor may deem necessary. The student will be required to appear before this Committee, and may at this time appeal the Committee's decision if and only if he or she can produce evidence of a legitimate reason for his or her inability to meet the minimum GPA (severe illness, etc.). The evidence presented by the student must be documented in some legitimate fashion (doctor's notes, etc.). Evidence not accompanied by legitimate documentation will not be accepted. If the student's evidence is accepted by the Committee, the student will be placed on Academic Warning status, and will be allowed to continue coursework, but will be advised to maintain close contact with his or her advisor and instructors. If, after the subsequent semester, the student's GPA has risen to or above the minimum standard, he or she will be removed from Academic Warning status, and enrollment and coursework will continue as usual. If, after the subsequent semester, the student's GPA does not meet the minimum, a second Academic Discipline Committee will be convened, and the student will be placed on Academic Probation.

Academic Probation

Academic probation status indicates that a student has failed a particular course twice in succession; or that his or her GPA has dropped below the required minimum. If the student does not or cannot produce satisfactory evidence as to why his or her GPA has fallen below the minimum standard, or fails to meet the minimum GPA after being on Academic Warning status for one semester, the student will be placed on Academic Probation. The student's advisor, the Dean of Academics, and any other faculty the Dean feels are relevant will review the student's record and will design an Academic Recovery Plan (ARP) to help the student raise his or her GPA. The terms of this plan will vary on a case-by-case basis subject to the decisions of the Dean of Academics, but generally, the student will be allowed one semester to bring their GPA

up to the minimum standard and to complete the tasks outlined in the ARP. These tasks may involve extra study, tutoring, additional work in research and writing, or other such work as the student's advisor and instructors deem suitable. All involved parties will sign the ARP, and the student will be placed on Academic Probation for the following semester. Regular checks throughout the semester, scheduled by the Dean of Academics and the student's advisor, will be performed to ensure student compliance with the ARP. If, at the end of the semester, the student has fulfilled all the requirements of the ARP and his or her GPA meets or exceeds the minimum requirement, the student will be taken off Academic Probation and placed on Academic Warning status, as noted above. Their program of study may proceed as normal, and if minimum GPA standards are met, no further action will be taken. If a student is taken off Academic Probation and placed on Academic Warning status and again fails to meet the minimum GPA, the process of Academic Warning and Probation will restart.

Academic Suspension

Academic suspension occurs when a student fails to earn the required minimum GPA for two consecutive semesters and following academic probation; or otherwise fails to meet the requirements of the ARP. The student will be suspended for a minimum of one semester, during which time they will be ineligible to enroll in, register for, or attend classes at Hudson Taylor University. At the end of the term of suspension, the student may re-enroll at HTU, but will be on academic probation for a term of at least one semester. A student applying for readmission under these circumstances must be interviewed by the Dean of Academics before his or her readmission will be approved. If the student fails to earn the required minimum GPA during the probationary period after readmission, he or she will be dismissed from the University and will not be eligible for readmission.

Academic Dismissal

Academic dismissals may occur when a student has failed to meet the GPA requirement after a period of academic suspension, has failed the same course more than three times, or has failed ten or more courses in total while attending HTU. Academic dismissal means that the student completely loses his or her enrollment status at Hudson Taylor University. A student who has been so dismissed may reapply to HTU after a period of not less than one academic year (two consecutive semesters), but will be required to reapply as a new incoming student, and the application is subject to special approval by the Dean of Academics. Students who do not obtain the approval of the DA will not be readmitted. Academically-dismissed students may also qualify for readmission to HTU as a degree student after submitting a GPA of a satisfactory level earned at another institution during the period of dismissal; or by successfully completing two consecutive semesters as a non-degree student at HTU, subject to the approval of the DA.

If an academically-dismissed student is accepted for re-enrollment, he or she will be enrolled on a probationary basis, and will be required to maintain the minimum GPA and to report their progress regularly to their academic advisor, or to meet any other requirements the DAA sees fit to impose. Any required classes failed by the student prior to re-enrollment must be retaken. Readmission after academic dismissal will be granted only once. Students academically dismissed a second time from HTU will not be eligible for readmission under any circumstances.

Academic probations and dismissals will be recorded on the student's official transcript.

Graduate Students

It is, again, in the best interests of both HTU and its students that academic standards be maintained. This is especially true of graduate students, who are naturally held to a higher standard of academic excellence than undergraduates. The process for demonstrating Satisfactory Academic Progress for graduate students is both simpler and stricter than for undergraduates. Graduate students are expected to show a much higher level of academic autonomy and maturity than undergraduates, and to monitor their own academic progress. A graduate student whose grades are slipping is expected to be proactive in identifying the problem and seeking help. This policy is not intended to impede the student, but rather to encourage graduate students to take responsibility for their own academic progress and to demonstrate maturity, autonomy, and control over their own academic careers.

Satisfactory Academic Progress

A minimum GPA of 3.0 is required of students in HTU's graduate programs. Students not achieving this GPA should follow the procedure below.

Academic Probation

There is no Academic Warning policy as such for graduate students, nor is there a formal process for developing an Academic Recovery Plan, as there is for undergraduates. An overall semester GPA of less than 3.0 will automatically place the student on Academic Probation status. The student will remain on probationary status until such time as his or her GPA has been raised to at least the minimum, subject to the limitations below. The process for addressing graduate-level academic deficiency is begun and controlled by the student. A graduate student whose GPA drops below the minimum is expected to arrange meetings with their major professor, academic advisor, and/or the Dean of Academics as soon as possible (generally within the same semester that the reduction in GPA occurs) in order to remedy the situation. Note that a student may not graduate or participate in commencement while under any probationary or disciplinary action, and that any and all documentation pertaining to academic disciplinary action will be kept permanently in the student's file at HTU, and probations, suspensions, and dismissals will be noted on the student's transcript.

If a graduate student on academic probation fails to meet SAP requirements or fails to meet with their advisor, major professor, or the DA within the semester that the slipping GPA first occurs, the student may be subject to immediate dismissal from HTU, without appeal. Once so dismissed from a graduate program, no re-enrollment to Hudson Taylor University will be approved.

Academic Probation Review

After the student approaches their major professor, advisor, or the DA for help with a slipping GPA, an ad hoc Academic Discipline Committee will be convened by the Dean of Academics, comprised of the DA, the student's academic advisor or major professor, and such other members of HTU graduate faculty or administration as the DAA sees fit to emplace. The student

will be allowed to present evidence of any special circumstances that may have affected their GPA at the first meeting of this Committee. Once any such evidence is presented, it will be reviewed by the Committee, along with the student's academic performance history, to determine further actions. The Committee may come to any of several decisions:

- They may accept the student's explanations as to special or extenuating circumstances, and elect to allow the student to continue their coursework contingent upon the student maintaining SAP from that point on.
- They may elect to keep the student in Academic Probation status for a period which may be limited or indefinite, subject to re-evaluation at a later date set by the Committee.
- They may elect to develop, with the student, an action plan by which the student can raise their GPA. This plan must be agreed upon by all parties, and signed to that effect. The plan will also include a time limit and an agreement as to subsequent steps to be taken if the student meets or fails to meet the plan requirements.
- They may elect to prohibit the student from enrolling in or registering for classes for the subsequent semester (Academic Suspension), and to be placed on Academic Probation status upon his or her return. The probationary period is subject to any such terms as the Committee sees fit to impose.
- In extreme circumstances, they Committee may elect to suspend the student indefinitely, or to dismiss the student from HTU.

Other decisions and subsequent actions may be made by the Committee, as circumstances warrant. In all events, the Committee's decision shall be final, and the student will not be allowed to appeal the decision.

For further regulations and policies regarding Academic Misconduct, including disciplinary policies, please refer to the Student Handbook.

GRIEVANCE POLICY

It is the desire of HTU that student grievances should be resolved internally and before a serious problem develops. However, if an issue persists to the extent of being detrimental to the student and to the university, the student should follow the procedure described below by bringing the complaint in written form to the Dean of Students (for non-academic concerns) or the Dean of Academics (for academic concerns).

Discussion of the problem with the Dean of Students is encouraged as the first step for non-academic concerns. Discussion of the problem with the Dean of Academics is recommended for academic related concerns. If the student does not believe a discussion with either Dean is appropriate, or if discussion does not resolve the matter to the student's satisfaction, the student may proceed to the formal grievance stage by presenting a written grievance to the President. If the student is not satisfied with the President's subsequent decision, he or she may then appeal to the Georgia Nonpublic Postsecondary Education Commission.

Georgia Nonpublic Postsecondary Education Commission

2082 East Exchange Place, Suite 220

Tucker, Georgia 30084-5305

(770) 414-3300 Fax (770) 414-3309

<https://gnpec.georgia.gov/student-complaints>

Please note that GNPEC regulations require that the University's internal grievance procedure must be followed COMPLETELY before they will entertain a complaint.

ACADEMIC INFORMATION

Academic Advising

All incoming students will be assigned a faculty member as academic advisor. This advisor will offer counseling in course choice and scheduling, maintaining GPA, and other academic issues. Students should stay in regular contact with their academic advisor.

Registration

Hudson Taylor University attempts to make the registration process as efficient as possible for students. Student should register during the registration period assigned to them. Registration priority is given to students graduating within the upcoming academic year. A late registration fee is charged to students who register after the registration deadline. Those who register late run the risk of not getting into necessary courses if they are at capacity, or canceled due to lack of enrollment. Official registration must be completed before the student attends classes. The student's registration will become valid upon the payment of the tuition and fees.

During the first week of each semester, students may make schedule changes – dropping and adding courses. Courses cannot be added after the first week of classes without the approval of the Academic Office. If students do not pay tuition by the appropriate payment deadline, their registration will be voided. They will also lose registration priority. Students who enroll in courses that are not required by the degree program to which they are admitted may be denied registration to those courses except if the course is a non-major elective.

Definition of a Credit Hour

Hudson Taylor University bases its definition of a credit hour on the standard “Carnegie Unit.” A semester unit of credit is equal to a minimum of three hours of work per week for a semester. The Carnegie definition is based upon a minimum semester length of 16 weeks. Thus, a “unit” of credit equates to three hours of student work per week (1 hour lecture plus 2 hours of homework or 3 hours of lab) for 16 weeks. For a lecture class, one unit is considered to be one hour of lecture class time and two hours per week of homework. For the typical three-unit class, a student spends three hours per week in class and should do six hours per week of homework.

Drop/Add

During the first week of each semester, students may make schedule changes – dropping or changing courses. Courses cannot be added after the first week of classes without the approval of the Registrar's Office.

Grades

HTU uses a standard 4-point grading system, like that used in most other postsecondary institutions in the US. All courses are graded using this scale. A student's Grade Point Average (GPA) is the average of all grades earned, based on the scale below. Certain courses are graded on a Pass/Fail basis (e.g. Institutional Requirement courses); these courses are not awarded

academic credit.

Grading Scale

Grade points are determined on the basis of hours attempted according to the following scale:

A	(94-100)	4.0
A-	(90-93)	3.7
B+	(87-89)	3.3
B	(84-86)	3.0
B-	(80-83)	2.7
C+	(77-79)	2.3
C	(74-76)	2.0
C-	(70-73)	1.7
D+	(67-69)	1.3
D	(64-66)	1.0
D-	(60-63)	0.7
F	Less than 60	0

Academic Assessment System

Grade Symbols

- A - work of excellent quality
- B - work of commendable quality
- C - work of acceptable quality
- D - work of minimal but passing quality
- F - failure to do minimal passing work; no credit given

Noncredit Grade Symbols

- AU - Audit
- I – Incomplete
- NC – No Credit
- TR – Transfer
- WD – Withdrawn
- P – Pass

In order to receive credit for a failed course, the student must repeat the course if it is required for their program of study, but may either repeat it or take different elective course if the failed course is not required.

Grade Appeals

Students who have been assigned a grade for a course must follow Hudson Taylor's grade appeal process if they feel that the grade has been unfairly assigned:

1. Students have 2 calendar weeks (10 business days) from the date of final grade posting to file an appeal (these dates will vary from semester to semester and year

to year, but are generally around the last week of April and the first week of December).

2. Students must complete a Grade Appeal Form (available from the Registrar's Office), indicating why they feel the grade was unfairly or mistakenly assigned. This form includes space for detailing the grievance. Students must also attach any documentation they feel is relevant to the appeal to this form.
3. The form and any additional documentation must be sent to the Office of Academics within the prescribed deadline (see 1, above).
4. The Dean of Academics will contact the faculty member in question and obtain his or her position, and will then review the appeal, and decide if further proceedings are warranted. If the DA believes that proceedings should continue, an ad hoc investigative committee will be convened, composed of disinterested faculty members, the DA, and any other persons deemed appropriate by the Office of Academics. This committee will review the evidence presented by both student and instructor, and will render a decision as to the validity of the appeal within one week of its convening. The committee will advise the DA and the instructor in question of its decision, and make recommendations to the DA as to the possible adjustment of the grade (e.g. changing a minus grade to a plus grade; increasing the grade by a full letter grade or more, retaking of an exam or test, etc.).
5. If at any point in this process, the DA or the committee decides that the appeal is invalid, the process will end, and the contested grade will stand. Such decisions are final and may not be appealed further.
6. The DA will have final say in the ultimate adjustment of the grade. By participating in this process, the student agrees to be bound by the DA's ultimate decision, and to perform any additional coursework, exam retakes, etc. that the DA deems necessary.

Attendance Policy

Academic credit for a course requires regular class attendance. Class attendance means being present in the classroom for the entire class meeting. The student's physical presence is crucial in any class meeting regardless of whether or not the student's assignments are completed. The maximum absence allowance is three (3) class sessions in a semester. Once a student reaches the limit of missed classes, the instructor is required to report the student's absence status to the Office of Academics for further evaluation.

All faculty members are required to maintain an accurate attendance record and begin class on time. When it becomes necessary for a student to miss a class for any reason, the student is encouraged to submit a class absence excusal form and to contact the instructor to make arrangements to complete missed assignments. For an excused absence, the student must

provide documented proof (i.e. court documents, doctor's note, death certificate, birth certificate, flight itinerary, etc.). Excusable reasons for absence are medical appointments, surgery, religious activities, certain family activities such as weddings, military service, jury duty, court hearing, funeral, car accident, etc. In the event of an absence for any reason, the student is responsible for any information or class content missed. In some cases, additional work may be required to make up for an absence. If not made up, this may result in a lower grade or even a failing grade for the course.

WITHDRAWAL OR LEAVE OF ABSENCE

Notification Of Withdrawal

Students who choose to withdraw from Hudson Taylor University must submit proper notification to the Registrar's Office. Withdrawing students who qualify and who appropriately notify the Registrar's Office will receive a tuition refund in accordance with Hudson Taylor University's refund policy.

Leave Of Absence

A leave of absence is a special category of withdrawal that may be requested by a student who intends to withdraw for a period not to exceed one year from the end of their last term of enrollment. Students who need a leave of absence must meet with their academic advisers and submit an application form with supporting documents to be allowed by the office of Academic Affairs.

Readmission Following Withdrawal

Readmission after a period of absence exceeding one year requires reapplication through the Admissions Office. Readmission following a withdrawal or leave of absence is subject to the approval of the registrar and/or the director of Admissions, and in some cases the Dean of Students. Students readmitted following a withdrawal are subject to the program requirements of the catalog under which they reenter.

Permanent Academic Record

All recorded grades become a permanent part of the student's academic history. If a student receives a failing grade, that grade will remain on the record. If such a course is re-taken, the new registration and grade will also be recorded on the student's permanent record. After two years, it is understood that both the professor and student have had sufficient time to adjust any grade concerns; thus, the adjusted grade becomes permanent and cannot be changed.

GRADUATION

Graduation Application

All students expecting to complete their academic program in a given semester must apply for graduation in the semester prior to their expected graduation by submitting a form and a clearance request for graduation, to the Office of Academics.

Graduation Procedures

All graduation requirements must be met by the end of the semester for graduation. A student may not graduate or participate in commencement while under any probationary or disciplinary action. A minimum grade point average of 2.0 is required for graduation in all degree programs. A minimum grade point average of 3.95 qualifies for graduation *magna cum laude* (with highest honors), 3.85 for graduation *summa cum laude* (with high honors), and 3.60 for graduation *cum laude* (with honors).

Degrees are conferred in May, August, and January. The graduation ceremony is held each May. Students who satisfactorily complete their course work in the summer session will receive degree conferral in August. Students who complete their degree requirements in December will receive degree conferral in January and may participate in the commencement ceremony the following May.

UNDERGRADUATE STUDIES

I. Bachelor of Arts in Biblical Studies (BABS)

Purpose

The Bachelor of Arts in Biblical Studies program prepares students to learn and embrace the message of the Bible, accurately interpret the Scriptures, and integrate faith into the world. The BABS degree program equips students with a relevant Christian worldview for positions of lay leadership in church or in society or for a variety of Christian ministries at home and abroad. The degree meets the needs of individuals who wish to begin or to continue graduate theological education for their personal or vocational enrichment.

Objectives

Graduates of the BABS will be prepared to:

1. acquire a general understanding of Biblical literature, Biblical history, Biblical interpretation, and Biblical theology.
2. form a balanced Christian worldview that is deeply rooted in the Bible and applicative to the intercultural and multi-religious world.
3. apply a deeper understanding of key theological issues to a lifelong journey of spiritual growth and personal development.
4. serve the local church and global community with servant leadership, as epitomized in the life of Jesus Christ, thereby glorifying the Triune God.

Program Requirements (120 Credits)

The Bachelor of Arts in Biblical Studies degree program requires 120 semester hours for graduation. The curriculum includes 36 credit hours of general education coursework, 60 credit hours of major core coursework (consisting of 36 credits of Biblical/Theological studies and 24 credits of Practical/Professional studies), and 24 credits of Elective & Concentrations. A full-time student following the course sequencing provided will be able to complete the program in eight semesters, or four years.

GENERAL EDUCATION CORE (36 Credit Hours)

Hudson Taylor University has established a general education program that engages students in many different fields of learning. Its purpose is to introduce students to the breadth of liberal arts learning and to provide the foundations (biblical, conceptual, and contextual) for subsequent education and for lifelong learning.

<u>Course</u>	<u>Credit Hours</u>
ENG101 College English I	3
UC200 Life Journey in Faith	3
GH120 World Civilization	3
GH130 History of America I	3
SO135 Sociology and Intercultural Community	3

GE101 Introduction to Communications

OR

GE102 Public Speaking 3

GE210 Critical Thinking and Writing 3

GM210 Introduction to Church Music 3

GS103 Introduction to Physics

OR

GS101 Topics in Biology 3

CO101 Introduction to Psychology 3

GE251 Introduction to Philosophy 3

PT310 Christian Ethics: Contemporary Issues 3

MAJOR CORE (60 credit hours)

1. Biblical/Theological Studies (36 credit hours)

<u>Course</u>	<u>Credit Hours</u>
BT123 Bible Introduction	3
BT320 Biblical Theology	3
BT400 Biblical Interpretation	3
BL341 Hebrew I	
OR	
BL351 Greek I	3
OT200 Old Testament Survey	3
OT202 Pentateuch	3
OT214 The Major Prophets	3
NT200 New Testament Survey	3
NT202 The Gospels	3
NT204 Acts and Pauline Epistles	3
CH350 History of Christianity I	3
ST300 Systematic Theology	3

2. Professional/Practical Studies (24 credit hours)

<u>Course</u>	<u>Credit Hours</u>
MT210 Introduction to Mission	
OR	
MT220 History of Mission	
OR	
MT250 Biblical Foundations of Mission	3
CE230 Christian Education	
OR	
CE351 Life Span Development in Christian Ministry	3
CO215 Introduction to Counseling	3
PT301 Introduction to Ministry	
OR	

ICS220 Introduction to Cross-Cultural Ministry	3
PT330 Sermon Preparation	3
LT310 Foundation of Leadership	3
PT490 Senior Integrative Seminar	3
PT401-406 Ministry Formation	3 total (0.5 per semester)

ELECTIVES AND CONCENTRATIONS (24 credit hours)

<u>Select 8 courses</u>	<u>Credit Hours</u>
GE105 Marriage and Family	3
GA310 Cultural Anthropology	3
GM106 University Chorus	3
OT310 Historical and Poetic Books	3
OT205 Minor Prophets	3
NT250 General Epistles	3
NT450 Book of Revelation	3
BT200 Christian Perspective and Philosophical Thought	3
BT358 Biblical Backgrounds	3
CH380 History of Christianity II	3
ST230 Jesus Then and Now	3
ST400 Systematic Theology II	3
PT250 Discipleship and Evangelism	3
PT350 Foundations of Children’s Ministry	3
PT410 Christian Worship and Liturgy	3
PT425 Cell and Church Planting	3
SP400 Cross-Cultural Spirituality	3
ICS204 Worldview and Great Religions	3
ICS305 Intercultural Communications for Christian Ministry	3
ICS325 Leadership in Cross-Cultural Context	3
LT300 Leadership in the Bible	3
MT350 Urban Mission	3
MT425 Business as Mission	3
MT450 Mission Perspectives	3
IN210 Independent Study	3
IN310 Independent Study	3

INSTITUTIONAL REQUIREMENT (Chapel) (0 credit hours)

<u>Course</u>	<u>Credit Hours</u>
IR301- IN308	0 credit hours; 8 IRs required for graduation

SUGGESTED COURSE SEQUENCING

Students are required to consult with an advisor in planning their course of study, selecting courses each semester to meet the program and curriculum requirements, and meeting individual goals. The following suggested course sequencing is recommended in order to meet the program requirements and complete the program within eight semesters of full-time enrollment.

<u>First Semester</u>	<u>Credit Hours</u>
ENG101 College English I	3
SO135 Sociology and Intercultural Community	3
BT123 Bible Introduction	3
BL341 Hebrew I	
OR	
BL351 Greek I	3
UC200 Life Journey in Faith	3
IR301 Institutional Requirement	0
	Total 15

<u>Second Semester</u>	<u>Credit Hours</u>
NT200 New Testament Survey	3
NT202 The Gospels	3
CO101 Introduction to Psychology	3
GE101 Introduction to Communication	
OR	
GE102 Public Speaking	3
GE210 Critical Thinking and Writing	3
PT401 Ministry Formation	0.5*
IR302 Institutional Requirement	0
	Total 15

<u>Third Semester</u>	<u>Credit Hours</u>
OT200 Old Testament Survey	3
BT320 Biblical Theology	3
GM210 Introduction to Church Music	3
GH130 History of America I	3
One Elective Course	3
PT402 Ministry Formation	0.5*
IR303 Institutional Requirement	0
	Total 15

<u>Fourth Semester</u>	<u>Credit Hours</u>
OT202 Pentateuch	3
NT204 Acts and Pauline Epistles	3
CO215 Introduction to Counseling	3

GH120 World Civilization	3
One Elective Course	3
PT403 Ministry Formation	0.5*
IS304 Institutional Requirement	0
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	Total 15

<u>Fifth Semester</u>	<u>Credit Hours</u>
OT204 The Major Prophets	3
GS101 Topics in Biology	
OR	
GS103 Introduction to Physics	3
PT201 Introduction to Ministry	
OR	
ICS220 Introduction to Cross-Cultural Ministry	3
Two Elective Courses	6
PT404 Ministry Formation	0.5*
IS305 Institutional Requirement	0
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	Total 15.5

<u>Sixth Semester</u>	<u>Credit Hours</u>
ST300 Systematic Theology I	3
GE251 Introduction to Philosophy	3
CE230 Christian Education	
OR	
CE351 Life Span Development in Christian Ministry	3
CH350 History of Christianity I	3
One Elective Course	3
PT405 Ministry Formation	0.5*
IS306 Institutional Requirement	0
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	Total 15.5

<u>Seventh Semester</u>	<u>Credit Hours</u>
BT400 Biblical Interpenetration	3
MT210 Introduction to Mission	
OR	
MT220 History of Mission	
OR	
MT250 Biblical Foundation of Mission	3
LT301 Foundations of Leadership	3
One Elective Course	3
PT406 Ministry Formation	3*
IS307 Institutional Requirement	0
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	Total 15

<u>Eighth Semester</u>	<u>Credit Hours</u>
PT310 Christian Ethics: Contemporary Issues	3
PT330 Sermon Preparation	3
Two Elective Courses	6
PT409 Senior Integrative Seminar	3
IS308 Institutional Requirement	0
	<hr/>
	Total 15

***NOTE: CREDIT FOR THE MINISTRY FORMATION PROGRAM IS LISTED AT 0.5 CREDITS PER SEMESTER, TOTALING 3 CREDIT HOURS, FOR THE SAKE OF CONVENIENCE. OVERALL CREDIT IS NOT AWARDED UNTIL COMPLETION OF THE PENULTIMATE SEMESTER, WHEN THE STUDENT HAS COMPLETED ALL THREE CREDIT HOURS.**

UNDERGRADUATE COURSE DESCRIPTIONS

(All courses are 3 credit hours unless otherwise stated)

GENERAL EDUCATION CORE

UC200 Life Journey in Faith

This course presents spiritual formation as an intentional emphasis of the Church, whereby we seek to facilitate and cooperate with the work of the Spirit of God. This is accomplished primarily through cultivating a climate of discipleship, encouraging spiritual practices that make us more open and responsive to the Spirit's activity, and developing resources that address the varying needs of persons at different places in their faith pilgrimage.

GE201 Critical Thinking and Writing

This course provides an introduction to critical thinking that focuses on developing well-reasoned arguments. This class will introduce key terms and methodologies from Western philosophy and analytic reasoning: grounds and claims, warrants and backing, qualifiers and rebuttals, evidence and explanations, etc. Another way of approaching this course is to see it as a primer in academic writing. Part of learning to write a good college paper means learning to reason well and to employ that reasoning in writing.

GH120 World Civilization

This course is a study of Western and non-Western cultures from antiquity through the Protestant Reformation. Emphasis lays on the development of the classical and medieval west and an introduction to major world cultures and religions

GH130 History of America I

This course examines the history the United States. It focuses on immigration challenges as well as experiences of enculturation that various immigrant groups undergo. The course will consider how issues of race, class, and gender have played a role in these processes.

SO135 Sociology and Intercultural Community

This course applies current models of sociology to the study of intercultural communities. Recognizing that every community develops in regard to its own sociological and cultural factors, and that often persons of two or more communities find themselves in cross-cultural contexts, this class seeks to understand these dynamics from a sociological perspective.

GE201 Introduction to Communication

This course surveys the theories of communication relevant to all contexts. It introduces students to essential concepts and fundamental theories that describe the process, function, natures, and effects of communication.

GM210 Introduction to Church Music

This course is intended to provide a broad overview of church music. It includes studies

regarding the Biblical basis for the use of music in the church, and principles and practice for such use. This course is designed to provide foundational understanding of music ministry for Christians preparing for vocational and lay ministry.

GS101 Topics in Biology

This course is designed to introduce the non-science major to the major principles in biology and then to utilize these principles to discuss science-related concerns of today's society

CO210 Introduction to Psychology

This entry-level course studies the contributions of modern psychology to the Christian's perspective of man. The course will focus on the pastor's responsibility in counseling. It covers the psychological principles that underlay human behavior and students will develop skills in understanding people.

GE251 Introduction to Philosophy

This is an introductory course to the meaning and purpose of philosophy, including its methodology and goals. It also examines its relation to science, poetry, and other human endeavors.

GE301 Public Speaking

This course surveys the theories of communication relevant to all contexts. It introduces students to essential concepts and fundamental theories that describe the process, function, natures, and effects of communication.

PT310 Christian Ethics: Contemporary Issues

This course is a study introducing the student to the history of Christian ethical thought and to some of the most important ethical questions facing the church today.

Prerequisite: SPT300

MAJOR CORE

Biblical and Theological Studies

BL351 Greek I

This course is a study of the grammar and syntax of the Greek New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. In the second semester, the students are introduced to the fundamental tasks of exegesis and textual criticism and will translate selected New Testament texts, practice exegetical methods, and do introductory grammatical layouts.

BL341 Hebrew I

This course is a study of the basic principles of phonology, morphology, and syntax of Biblical Hebrew. The course will include translation and analysis of selected portions of the Hebrew Bible.

BT123 Bible Introduction

This course serves as an introduction to the Bible. Attention will be given to the structure of the Bible as well as to its historical and literary context. This course will also introduce students to the fundamentals of biblical interpretation and will familiarize students with basic tools of biblical research, including various translations of the Bible and Bible commentaries and lexicons.

BT320 Biblical Theology

This course serves as an introduction to Biblical Theology. It offers students tools for interpreting scripture in light of theological themes that run throughout the Bible. The course begins by offering students different interpretive frameworks for reading scripture, such as covenant, concern for the defenseless, Christ, the kingdom of God, etc. The course then focuses on specific theological themes.

BT210 Biblical Backgrounds

This course is designed to introduce students to the historical background of the Old and New Testaments. Attention will be given to the Ancient Near East (ANE), Ancient Israelite history, Roman culture and history, and first century Judaism. Attention will also be given to the intertestamental period.

BT400 Biblical Interpretation

This course will survey criticisms of the New Testament primarily from the late eighteenth century to the present. Emphasis is given to the development of critical methodologies for the interpretation of the Bible. This study will help the students to explore the science of biblical interpretation by examining the various systems of the disciplines. Prerequisites: OT200, NT200

OT200 Old Testament Survey

This is an introductory study of the Pentateuch, historical books, and the pre-exilic prophets. Special attention will be given to reading the biblical text and to various methods used to explicate its meaning; the nature and use of scripture in ancient Israel and in the contemporary church; and the use of biblical Hebrew as the background for the worldview in the OT.

OT202 Pentateuch

Within the context of modern scholarship, this course seeks to survey the Pentateuch with attention to its main theological and religious themes: exodus; covenant; wandering in the desert; Deuteronomy; Moses in the Pentateuch; Pentateuch and liberation; patriarchs; primeval history; Pentateuch as story and canon.

OT214 The Major Prophets

This course is a study of the historical setting and message of the Old Testament prophets. The course will survey all the major prophetic books briefly, and focus in some detail on Isaiah and Jeremiah. Selected passages will be exercised to interpret the meaning of the text. Prerequisite: OT200

NT200 New Testament Survey

This course is an introduction to the documents of the NT with special attention to their historical, social, political and cultural settings. Students will examine the historical movements and events to which the various documents responded and learn to use a variety of critical tools.

NT202 The Gospels

This course is a study of the origin & literary relationships of the gospels of Mark, Matthew, and Luke, with special emphasis of the theology distinctive of each gospel, including synoptic problems

NT204 Acts & Pauline Epistles

This course provides a survey of both the Book of Acts and Paul's Epistles. It provides an overview of Acts that explores Luke's perspective on God's aim for the people of God and their mission. Emphasis will be upon the structure and the major themes found in the Book of Acts, with the Gospel of Luke employed for background purposes. The course then provides a general overview of the historical setting, structure, and doctrinal emphases of Paul's primary letters, including Paul's life & theology.

CH350 History of Christianity I

This course is a survey of the history of the Christian church from the New Testament to the Reformation. Approximately equal time is spent on the early, medieval, Reformation, and modern periods.

CH425 History of Christianity II

This course is a survey of the history of the Christian church from the New Testament to the present. The main focus of this course is on Christianity from the immediate Post-Reformation era to the present day. Prerequisite: CH350

ST300 Systematic Theology I

This course is designed to give an introductory knowledge of Christian theology in its relation to the formation and development in history, biblical foundation, contemporary discussions and insights, interdisciplinary capabilities and critical application to Christian life and ministry. This course covers prolegomena, the doctrine of God and the Trinity.

ST400 Systematic Theology II

This course is designed to give an introductory knowledge of Christian theology in its relation to the formation and development in history, biblical foundation, contemporary discussions and insights, interdisciplinary capabilities and critical application to Christian life and ministry. This course God's external works (the doctrine of creation and human beings), the doctrine of sins and Christology. Prerequisite: ST300

ST230 Jesus, Then and Now

Students will learn Jesus' moral teaching concerning the Kingdom of God in comparison to social ethics in a postmodern world. Also, students learn about Jesus' self-declaration of his role and duty towards secular society in the 1st century. The course will examine Jesus' spirit of God and human life, and how Christians realize Jesus' teaching of ethics effectively to real society through a soteriological point of view.

BT200 Christian Perspective and Philosophical Thought

This course is an introductory study in comparison of Christian perspective and philosophical thought. The study focuses on the different perspective and thoughts in order to develop one's own Christian perspective on life value and the world.

Professional and Practical Studies**MT210 Introduction to Mission**

This course introduces students to the practice of Christian missions. It examines the importance of missions from a biblical and theological perspective, examining different theological approaches to missiology. It also considers the history of missions from the biblical period to the present, and how missions has shifted over time. The course also provides practical ministry insights for students considering missionary work.

MT250 Biblical Foundation of Mission

This course reviews perspectives in both Old and New Testaments on the mission of God that touches the nations under the rubric of the Kingdom of God.

MT220 History of Mission

This course introduces students to the history of missions. It is designed to be an overview of the Christian spirit of mission, beginning with early church's missionary zeal in the New Testament, especially with the Apostle Paul's missionary travels to the Gentiles. The course then traces the spirit of missions up through the modern period.

CE230 Christian Education

This course is a survey of the biblical foundations of a dynamic and effective personal philosophy of Christian education. It includes a study of the history of religious education from Old Testament times to the present, various theories of religious education, and of related philosophical, psychological, theological, and denominational issues. The focus will be on gaining a Biblical perspective about God's purpose for the Church and about how He designed it to function, with a view to helping students become strong contributors to their church bodies.

CE351 Life Span Development in Christian Ministry

This course introduces students to the study of Lifespan Development, the process of physical and cognitive change that people undergo throughout their lifespans. Drawing on recent studies from developmental psychology, this class seeks to help students understand the role of

various life-stages on Christian ministry.

CO215 Introduction to Counseling

This course serves as an introduction to counseling. It provides an historical overview of the practice, and then focuses on the different areas of specialization in counseling and the various models used in the practice.

PT301 Introduction to Ministry

This course introduces students to the basics of ministry. It introduces students to the variety of ministry responsibilities of a pastor, including liturgy and sacrament (creating various kinds of worship), preaching and Bible study, pastoral care, palliative care, evangelism, social justice advocacy, and administrative leadership.

ICS220 Introduction to Cross-cultural Ministry

This course introduces students to ministry in cross-cultural contexts. The biblical models of early mission work, along with biblical precepts, are used to construct a theological framework for developing missionary congregations in cross-cultural contexts.

PT330 Sermon Preparation

This course is designed to introduce students to homiletics and to the practices of sermon preparation. Attention will be given to exegetical and hermeneutical techniques in reading and interpreting scripture, as well as to structuring Biblical interpretation into a sermon format.

PT250 Discipleship and Evangelism

This course is a practicum with attention given to the way Christian disciples are developed, with practical guidelines for implementing discipleship and evangelism, both as a personal lifestyle and within the context of the local church.

LT310 Foundation of Leadership

This course is an introduction to the fundamental concepts of leadership. Emphasis is placed on the understanding of individual and group behavior in organizations, with special emphasis on typical interpersonal and leadership relationships.

PT401-PT406 Ministry Formation (0.5 credit per semester for 6 semesters)

The Ministry Formation program is designed based on our philosophy of Christian service. While classroom theology and academic knowledge are crucial to learning, practical application of learned information and of ministry skills is essential as well. Through practical experience, students can utilize their theological knowledge in a real-world ministry field, and discover their strengths, weaknesses, and gifts. Credit for this course is awarded as 0.5 credit hours per semester for a total of six semesters, followed by enrollment in PT450 Senior Integrative Seminar as the culmination of the student's practical ministry experience.

PT490 Senior Integrative Seminar

This course allows the student to complete and reflect upon their ministry experiences, fulfilling

the mission and purpose of HTU. Students will contemplate their future direction and confirm their competencies in field ministry. Students will complete their practical ministry work during the period of this course. This course may only be enrolled in during the final semester before a student graduates. Prerequisite: Successful completion of PT401-PT406.

ELECTIVES AND CONCENTRATIONS

GE105 Marriage and Family

This course focuses on the characteristics of problem areas and their solutions in courtship and marriage. It covers the social and economic problems of the American family, the relations of parents with children, and the relations between home and church. The course uses a case study approach.

GA310 Cultural Anthropology

This course is an introduction to the principles of cultural anthropology, including the cross-cultural analysis of such topics as religion, language, family, economics, and political systems. This course is also an introduction to culture and personality studies, structural functional analysis, and cultural ecology.

GM106 University Chorus

This course involves a choral ensemble that includes study, rehearsal, and concert performance of choral literature of various periods and styles. In addition, the group participates in school and off-campus performances, as well as appearances in the weekly on-campus chapel services.

GM120 Introduction to Music

As an introductory course in the music of western culture for non-music majors, this course is designed to develop music reading and related aural skills through practice and application of sight-reading techniques and ear training procedures.

BT200 Foundations History of Christian Thought

This course examines the development of Christian thought and practice from the apostolic Fathers to the modern period with an emphasis on the development of doctrines and theology. Especially important thinkers will be highlighted in the early church, Reformation, and the 17th through 18th centuries.

OT310 Historical and Poetic Books

This course is an introduction to the historical and poetic books of the Old Testament. In terms of the historical literature, consideration is given to the basic outline of Israelite history contained in the books of Joshua, 1 and 2 Kings, Ezra, Nehemiah, Esther, and 1 and 2 Chronicles. Concerning the poetic literature, this course will an overview of Psalms, Proverbs, and Song and Songs. Special attention will be given to the lament psalms, which comprise half of the Psalter.

OT205 Minor Prophets

This course is a study of the historical setting and message of the Old Testament prophets. The course will survey all the minor prophetic books briefly, and focus in some detail on Hosea and Zechariah. Prerequisite: OT200

NT250 General Epistles

This course is a study of the historical background and doctrinal emphases of the non-Pauline epistles. Attention is given to matters of introduction and current application

NT450 Book of Revelation

This course is an overview of the Book of Revelation, including its historical, cultural, social and political situations. This course includes consideration on the issues of criticism, interpretation, and theology. Although eschatology will be addressed as exegesis requires, primary emphasis is on questions of content and hermeneutics. Prerequisites: NT200 and BS300 or BS400

CH380 History of Christianity in Korea

This course introduces students to the history of the Korean church, including how evangelistic work began and developed and how the Korean church has grown. It explores the development of the church, evangelistic strategy, persecution, growth, and mission. It also critically reflects, in the light of a missiology, on various aspects of Korean mission.

CH425 History of American Christianity

This course is an introduction to the history of Christianity in America. It begins with an historical overview of American Christianity, beginning with the colonial period and ending with the present context. Attention is also given to the primary denominations represented in the United States—their histories and theological perspectives.

PT350 Foundation of Children Ministry

This course is a study of the elements involved in building effective children and family ministries. In attention to the development of skills in curriculum evaluation, creative programming, and ministry training, students will be exposed to and will interact with a variety of local children's ministry models.

PT410 Christian Worship and Liturgy

This course is introductory to the history, theology, and practice of Christian worship and its liturgy. This involves Sunday gatherings, sacraments, weddings, funerals, and daily prayers.

PT425 Cell and Church Planting

How do you start a new church? What is a church? What is a healthy church? What is a church planter? What are the stages of a church plant? This course will investigate the biblical and theological basis for church plants, as well as the practical aspects of starting a new work. This course is designed for students who are interested in church planting or have a call to plant a church. It is also ideal for those who have recently started a church plant.

ICS305 Intercultural Communication for Christian Ministry

This course focuses on the foundational principles of intercultural communication from the fields of social psychology, cultural anthropology, and communication theory, integrated with selected areas of personal encounter in cross-cultural settings.

ICS358 Worldview and Great Religions

This course introduces students to the main historical religions—Christianity, Judaism, Islam, Hinduism, and Buddhism. More than a survey of world religions, this course forces students to wrestle with what the term “religion” means. What is a worldview? What is a religion? What constitutes a tradition? These are the sorts of questions that students will be encouraged to ask in this course.

ICS325 Leadership in Cross-cultural Context

The course explores the integration of the principles and practices of Christian leadership for cross-cultural ministry. Attention will be given to various cultural contexts and the unique leadership needs they exhibit. Attention will also be given to cross-cultural sensitivity, training students on how to be aware of different cultural needs.

LT300 Leadership in the Bible

The course explores leadership from a biblical perspective. Major issues in leadership will be examined from the lives of biblical characters, such as Joseph, Moses, Ruth, Esther, Ezra and Daniel, as well as Jesus and the Apostles of the early church. Particular attention will be given to the notion of servant-leadership.

SF400 Cross-cultural Spirituality

This course considers spirituality from a cross-cultural perspective. It considers different spiritual practices from different cultural contexts.

MT350 Urban Mission

This course is a study of the nature and methods of the Christian mission as they apply to the development and implementation of a mission strategy for the urban church, as well as the training of individuals for outreach in the urban community.

MT425 Business as Mission

This course encourages students to see business contexts as mission contexts. The work environment provides opportunities for mission, but requires some skill in perceiving them and engaging them. This course will help students develop the skills needed to do so.

MT450 Mission Perspectives

This course surveys the historical, Biblical, cultural and strategic of the mission. The whole picture of mission in the Bible will be examined and cultural understanding of mission and its appropriate strategies will be explored.

IN210 Independent Study

This study provides a way for well-motivated students to pursue a topic of interest that does not necessarily fit into a traditional academic setting for learning. It is a way for students to learn specialized material or gain research experience and skills in relation to the subject under the supervision of academic expertise. The main purpose is to provide students opportunities to explore their interests deeper and academically. It is also useful for self-directed learning activities that allow the student to be self-reliant in the specific subject areas.

GRADUATE STUDIES

I. MASTER OF ARTS IN THEOLOGICAL STUDIES (50 credits)

Program Overview

The Master of Arts in Theological Studies degree is an academic degree that provides a biblical/theological foundation and insights to the contemporary theological issues. It is designed to deepen the understanding of the Bible, doctrines and theological issues arising from multi-ethnic, multi-religious and intercultural contexts.

Objectives

1. Students will understand the profundity of Christian truths through course work in foundational disciplines, Bible, philosophy/theology, and history
2. To instill a solid theological foundation in order to allow students to pursue a terminal degree in the fields of theology, biblical studies, or intercultural studies.
3. To provide students with opportunities to excel as Christian leaders in church, society, and any religious organization through academic competency, critical reflection, and faithful witness.
4. To equip students with evangelistic perspective and missional spirit for the advancement of the Kingdom of God through the Gospel of Jesus Christ.

Program Requirements

Students are required to complete 50 credit hours of study. The MATS program can be completed in two years (four semesters) of full-time study. It must be completed within four years of matriculation into the program. Students will plan their course of studies with an advisor.

MATS students are required to enroll in Ministry Formation courses for each of four semesters, and in HTU's Institutional Requirement (Chapel) course every semester, as below:

1. PT501-504 Ministry Formation (0.5 credit × 4 semester = 2 credits)
Students must serve in at least two of the ten approved ministry areas over the period of their first to fourth semesters of enrollment.
2. IR501-IR504 Institutional Requirement (Chapel)
Students are required to attend chapel services once a week for the duration of their enrollment.

MATS students may elect to enroll in MA700 and write a thesis or to complete a project as part of the MATS General Core program. MA700 is a 3-credit-hour course, in which students select a topic in consultation with their advisor and then compose a thesis or project, which demonstrates skill in research, exposition, and interpretation. The thesis or project presents the results of graduate-level research in a publishable form. The thesis is presented in a traditional written format, while the project may include non-written, performance, or other nontraditional formats. Both thesis and project must demonstrate graduate-level abilities to

conduct research with skill in investigation, assessment, and expression. Guidelines for MA700 Thesis/Project are available upon request.

Requirements for Graduation

The Master of Arts in Theological Studies degree is conferred upon students who have completed 46 credit hours in the program with a minimum 2.7 cumulative grade point average and who have met all other nonacademic institutional requirements for graduation, including passing the Bible Entrance and Exit exams and IR501-IR504 Institutional Requirement (Chapel). Students must be recommended for graduation by the faculty and approved by the Graduation Committee.

MAJOR CORE (23 credits)

Course	Credit Hours
SPT555 Christian Ethics	3
OT500 Introduction to the Old Testament	3
NT500 Introduction to the New Testament	3
HPR500 History of Christianity I	3
SPT552 Systematic Theology II	3
SPT553 Systematic Theology III	3
RW502 Research and Writing	3
PT501-PT504 Ministry Formation	(0.5 × 4 = 2 Credits)

MAJOR ELECTIVES (9 Credits, select 3 courses)

Course	Credit Hours
HPR502 History of Christianity II	3
RS510 Society and Religion	3
RS530 Jesus and Contemporary Society	3
RS535 Christ and Culture	3
RS605 Philosophy of Christian Religion	3
SPT520 Philosophy and Theology	3
SPT560 Topics in Philosophy of Religion	3
SPT580 Christian Doctrine	3
SPT582 Christian Apologetics	3
SPT585 Theology of Martin Luther	3
SPT590 The Theology of Augustine	3
SPT610 Perspectives on Social Ethics	3
SPT620 The Doctrine of the Holy Spirit	3
PT600 Worship and Culture	3
ICS600 Postmodern Issues for Mission	3

GENERAL ELECTIVES (15 Credits, select 5 courses)

<u>Course</u>	<u>Credit Hours</u>
MA700 Thesis / Project	3
MIS500 Perspectives in Mission	3
MIS510 Fundamentals in Evangelism and Contextualization	3
MIS515 Biblical Theology of Mission	3
MIS530 Christianity and Worldviews	3
ICS510 Intercultural Communication in Multi-Ethnic Context	3
ICS580 Cross-Cultural Church Planting and Church Growth	3
ICS600 Postmodern Issues for Mission	3
PCC500 Introduction to Pastoral Care and Listening	3
PCC540 Introduction to Marriage and Family Counseling	3
PT520 Introduction to Preaching and Communication	3
PT530 Christian Worship and Sacraments	3
PT550 Women in Ministry	3
PT560 Developing Children's Ministry	3
PT580 Introduction to Church Planting	3
RCE500 Fundamentals of Christian Education	3
RCE600 Human Development and Educational Ministry	3
RCE610 Teaching/Learning Methods	3
RS510 Society and Religion	3
SPT580 History of Christian Doctrine	3
SPT582 Christian Apologetics	3
BS540 Biblical Hermeneutics	3
BS550 Holy Land Project	3
LDS500 Leadership and Inter-Relationship	3
LDS510 Leadership Development for Ministry	3
LDS550 Diversity and Cultural Leadership	3
IN710 Independent Study	3

UNIVERSITY CORE (3 Credits)

<u>Course</u>	<u>Credit Hours</u>
UC501 Life Journey in Faith	3

SUGGESTED COURSE SEQUENCING

Students are required to consult with an advisor in planning their course of study, selecting courses each semester to meet the program and curriculum requirements, and meeting individual goals. The following suggested course sequencing is recommended in order to meet the program requirements and complete the program within four semesters of full-time enrollment.

<u>First Semester</u>	<u>Credit Hours</u>
RW502 Research and Writing	3
SPT555 Christian Ethics	3

OT500 Introduction to the Old Testament	3
General Elective (Select One)	3
PT501 Ministry Formation	0.5*
Institutional Requirement	0
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	Total 12.5

<u>Second Semester</u>	<u>Credit Hours</u>
HPR500 Church History I	3
NT500 Introduction to the New Testament	3
SPT552 Systematic Theology II	3
General Elective (Select One)	3
PT502 Ministry Formation	0.5*
Institutional Requirement	0
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	Total 12.5

<u>Third Semester</u>	<u>Credit Hours</u>
SPT553 Systematic Theology III: Ecclesiology and Eschatology	3
Major Elective (Select One)	3
General Elective (Select One)	3
UC501 Life Journey in Faith	3
PT503 Ministry Formation	0.5*
Institutional Requirement	0
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	Total 12.5

<u>Fourth Semester</u>	<u>Credit Hours</u>
Major Elective (Select Two)	6
General Elective (Select Two)	6
PT504 Ministry Formation	0.5*
Institutional Requirement	0
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	Total 12.5

***NOTE: CREDIT FOR THE MINISTRY FORMATION PROGRAM IS LISTED AT 0.5 CREDITS PER SEMESTER, TOTALING 2 CREDIT HOURS, FOR THE SAKE OF CONVENIENCE. OVERALL CREDIT IS NOT AWARDED UNTIL COMPLETION OF THE PENULTIMATE SEMESTER, WHEN THE STUDENT HAS COMPLETED THE FULL TWO CREDIT HOURS.**

II. MASTER OF DIVINITY (90 credits)

The Master of Divinity (MDiv) degree at Hudson Taylor University is a foundational professional degree program for various forms of ministries and missions. It aims to prepare those called to Bible ministry with theological insights, spirituality, professional skills, social responsibilities and exemplary leadership models that are required of the intercultural and multi-religious ministry/mission setting.

Objectives

Graduates of HTU's MDiv program will

1. acquire a comprehensive understanding of the foundational disciplines of Christianity.
2. focus on shaping a Christ-like character through the Bible.
3. serve the church and the community of faith with Bible-based principles of leadership and the right application of Biblical/theological knowledge.
4. participate in the expansion of the Kingdom of God through global evangelism and missions.

Program Requirements

Students are required to complete 90 credit hours for this program. The MDiv program can be completed in three years (six semesters) of full-time study. It must be completed within six years of matriculation into the program.

The curriculum of the Master of Divinity program provides a balanced focus on traditional and interrelated disciplines (Biblical Studies, Church History and Theology, Practical Theology and Christian Ministry, Christian Education and Leadership, and Inter-Cultural Studies and Missions). Thus MDiv students will receive broad preparation for and comprehensive understanding of effective Christian ministry in a variety of settings. Students seeking ordination are required to have an established working relationship with the appropriate ecclesiastical body in order to be certified as ministerial candidates, or they should go through the process through the responsible governing bodies of their denominations. They should also plan to meet ordination requirements as well as service in chaplaincy programs (military, hospital, and others) according to the policy of their denomination.

General standards for admission to the School of Divinity at Hudson Taylor University may be found in the section of admission policies and procedures in the Hudson Taylor catalog. To be admitted to the MDiv program, students must meet the standards for a graduate program. As an essential part of the admission process, an applicant must furnish a letter of endorsement from a pastor of one's home church. In addition, the candidate must submit two additional letters of reference from persons in a position to assess his or her qualifications for the MDiv program. Applicants must also pass an exam on Bible content either before admission or later by taking it again before graduation before their graduation will be approved.

Ministry Formation practicum courses are designed for the student to have an opportunity to hone ministry skills in his or her area of specific interest and to build a ministerial leadership.

Students are required to complete three credits of Ministry Formation courses to increase their self-awareness, skill sets, a life of leadership and service, and competence based on a healthy theological self-identity. See “Christian Service Program,” elsewhere in this Catalog for details.

MDiv students may elect to enroll in MA700 and write a thesis or to complete a project as part of the MDiv General Elective program segment. MA700 is a 3-credit-hour course, in which students select a topic in consultation with their advisor and then compose a thesis or project, which demonstrates skill in research, exposition, and interpretation. The thesis or project presents the results of graduate-level research in a publishable form. The thesis is presented in a traditional written format, while the project may include non-written, performance, or other nontraditional formats. Both thesis and project must demonstrate graduate-level abilities to conduct research with skill in investigation, assessment, and expression. Guidelines for MA700 Thesis/Project are available upon request.

PROGRAM REQUIREMENTS

MDiv students are required to enroll in PT701-PT703 Ministry Formation; in PT790 Senior Integrative Seminar; and in Institutional Requirement (Chapel), as below:

1. PT701-703 Ministry Formation (1 credit × 3 semester = 3 credits)
Students must serve in at least four of the ten approved ministry areas over the period of their entire enrollment.
2. PT790 Senior Integrative Seminar (3 credits)
Students must enroll in this course during the final semester of their enrollment. This course includes the last part of the practical ministry component.
3. IR501-IR506 Institutional Requirement (Chapel)
Students are required to attend chapel services once a week for the duration of their enrollment.

1. BIBLICAL/THEOLOGICAL (36 credits)

Biblical/Theological Core

Course	Credit Hours
BSL601 Biblical Hebrew	3
BSL605 Biblical Greek	3
OT500 Introduction to the Old Testament	3
NT500 Introduction to the New Testament	3
BT520 Biblical Theology	3
BS540 Biblical Hermeneutics	3
OT600 Old Testament Reading and Exegesis	
OR	
NT600 New Testament Reading and Exegesis	3
SPT552 Systematic Theology II	3
SPT553 Systematic Theology III	3
SPT555 Christian Ethics	3

HPR500 History of Christianity I	3
HPR502 History of Christianity II	3

Biblical/Theological Electives (9 credits)

<u>Course</u>	<u>Credit Hours</u>
BS510 History of Israel	3
BS520 Background of the New Testament World	3
BS530 Bible Land Geography and Biblical Archaeology	3
BS540 Biblical Hermeneutics	3
BS550 Holy Land Project	3
BS560 Issues in Biblical Interpretation	3
BS580 Inter-Testamental Period and Rise of Early Christianity	3
BS600 Apocalyptic Literature: Daniel, Enoch, etc.	3
BS610 Biblical Characters and Leadership	3
BSL601 Biblical Hebrew	3
BSL605 Biblical Greek	3
OT500 Introduction to the Old Testament	3
OT502 Pentateuch	3
OT503 Historical Books	3
OT504 Major Prophets	3
OT505 Minor Prophets	3
OT506 Wisdom Literature	3
OT550 Theology of the Old Testament	3
OT600 Old Testament Reading and Exegesis	3
OT601 Genesis	3
OT605 Nehemiah and Ezra	3
OT606 Psalms as Literature & Spirituality	3
OT610 Reading of Prophets: Jeremiah, Isaiah, etc.	3
NT500 Introduction to the New Testament	3
NT502 Synoptic Gospels	3
NT503 Gospel of John and Johannine Epistles	3
NT504 Pauline Literature	3
NT505 General Epistles	3
NT540 Jesus and the Kingdom of God	3
NT550 Theology of the New Testament	3
NT560 Use of Old Testament in the New Testament	3
NT570 Christology in the New Testament	3
NT600 New Testament Reading and Exegesis	3
NT601 Romans	3
NT604 Luke and Acts of the Apostles	3
NT605 I & II Corinthians	3
NT606 Letter of James and Jude	3
NT610 Parables of Jesus	3
NT620 Gospel as a Story (Mark, Matthew, Luke, and John)	3

NT650 Miracle Stories	3
NT655 Pauline Theology	3
NT660 Book of Revelation	3
NT665 Soteriology of St. Paul	3
RS510 Society and Religion	3
RS530 Jesus and Contemporary Society	3
RS535 Christ and Culture	3
RS550 Psychology of Religion	3
RS605 Philosophy of Christian Religion	3
SPT520 Philosophy and Theology	3
SPT560 Topics in Philosophy of Religion	3
SPT580 Christian Doctrine	3
SPT582 Christian Apologetics	3
SPT585 Theology of Martin Luther	3
SPT590 The Theology of Augustine	3
SPT610 Perspectives on Social Ethics	3
SPT620 The Doctrine of the Holy Spirit	3

2. PRACTICAL THEOLOGY AND MINISTRY (21 Credits)

Practical Theology and Ministry Core (15 Credits)

<u>Course</u>	<u>Credit Hours</u>
PT701-PT703 Ministry Formation	1 credit per semester; total 3 credits
PT790 Senior Integrative Seminar	3
PCC500 Introduction to Pastoral Care and Counseling	3
PT520 Introduction to Preaching and Communication	3
PT540 Pastoral Theology & Ministry	3

Practical Theology and Ministry Electives (6 credits)

<u>Course</u>	<u>Credit Hours</u>
PCC600 Pastoral Counseling with Couples and Families	3
PT535 Church Administration	3
PT545 Liturgy and Dynamics in Worship	3
PT540 Church Polity	3
PT550 Women in Ministry	3
PT560 Developing Children's Ministry	3
PT580 Introduction to Church Planting	3
PT600 Worship and Culture	3

3. INTERCULTURAL STUDIES AND MISSION (9 Credits)

<u>Course</u>	<u>Credit Hours</u>
MIS500 Mission Perspectives	3
MIS600 Urban Mission	3
MIS 520 History of World Christian Movement	3

MIS515 Biblical Theology of Mission	3
MIS530 Christianity and Worldviews	3
ICS550 Christian Mission and Cultural Anthropology	3
ICS510 Intercultural Communication in Multi-Ethnic Context	3
ICS580 Cross-Cultural Church Planting and Church Growth	3
ICS600 Postmodern Issues for Mission	3

4. CHRISTIAN EDUCATION AND LEADERSHIP (6 Credits)

<u>Course</u>	<u>Credit Hours</u>
RCE500 Christian Education	3
RCE520 Church's Educational Ministry	3
RCE550 The Bible and Christian Education	3
RCE570 Christian Education in Multi-Cultural Context	3
RCE551 Life Span Development in Christian Ministry	3
RCE600 Teaching and Learning Methods	3
PCC700 Clinical Pastoral Education	3
LDS500 Leadership and Inter-Relationship	3
LDS510 Leadership Development for Ministry	3
LDS520 Biblical Leadership and Characters	3
LDS550 Cross-cultural Leadership	3
LDS610 Pastoral Coaching	3

5. GENERAL (9 Credits)

General Core (6 Credits)

<u>Course</u>	<u>Credit Hours</u>
UC501 Life Journey in Faith	3
RW502 Research and Writing	3

General Electives (3 Credits)

Select one course from one of the listed areas.

<u>Course</u>	<u>Credit Hours</u>
Biblical/Theological	3
OR	
Practical/Ministry	3
OR	
Intercultural Studies and Missions	3
OR	
Christian Education and Leadership	3
OR	
MA 700 Thesis/Project	3
OR	
IN710 Independent Study	3

Suggested Course Sequencing

Students are required to consult with an advisor in planning their course of study, selecting courses each semester to meet the program and curriculum requirements, and meeting individual goals. The following suggested course sequencing is recommended in order to meet the program requirements and complete the program within six semesters of full-time enrollment.

<u>First Semester</u>	<u>Credit Hours</u>
RW502 Research and Writing	3
OT500 Introduction to the Old Testament	3
NT500 Introduction to the New Testament	3
BSL605 Biblical Greek	3
HPR500 History of Christianity I	3
Institutional Requirement	0
Total	15

<u>Second Semester</u>	<u>Credit Hours</u>
BSL601 Biblical Hebrew	3
HPR502 History of Christianity II	3
PCC500 Introduction to Pastoral Care and Counseling	3
SPT552 Systematic Theology II	3
BT520 Biblical Theology	3
Institutional Requirement	0
Total	15

<u>Third Semester</u>	<u>Credit Hours</u>
UC501 Life Journey in Faith	3
BS540 Biblical Hermeneutics	3
SPT553 Systematic Theology III	3
PT520 Introduction to Preaching and Communication	3
Select One from Christian Education and Leadership	3
PT701 Ministry Formation	1*
Institutional Requirement	0
Total	16

<u>Fourth Semester</u>	<u>Credit Hours</u>
OT600 Old Testament Reading and Exegesis	
OR	
NT600 New Testament Reading and Exegesis	3
PT540 Pastoral Theology and Ministry	3
Select One from Biblical/Theological	3
Select One from Practical Theology/Ministry	3
Select One from Intercultural Studies/Mission	3

PT702 Ministry Formation	1*
Institutional Requirement	0
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Total	16

<u>Fifth Semester</u>	<u>Credit Hours</u>
SPT555 Christian Ethics	3
Select one from Biblical /Theological	3
Select one from Practical Theology/Ministry	3
Select one from Intercultural Studies/Mission	3
Select one from Christian Education/ Leadership	3
PT703 Ministry Formation	1*
Institutional Requirement	0
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Total	16

<u>Sixth Semester</u>	<u>Credits Hours</u>
Select one from Biblical/Theological	3
Select one from Intercultural Studies/ Mission	3
Select one General Elective course	
OR	
MA700 Thesis / Project	
OR	
IN710 Independent Study	3
PT790 Senior Integrative Seminar	3
Institutional Requirement	0
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Total	12

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GRADUATE COURSE DESCRIPTIONS

(All courses are 3 credit hours unless otherwise stated)

BIBLICAL STUDIES

BS510 History of Israel

This course surveys the history and literature of Israel from Abraham through the end of the Divided Kingdom and studies the socio-political-religious culture which shapes the literature of this period. This study includes Ancient Near Eastern history, literature and culture which begin with the emergence of culture in the Fertile Crescent. It also deals with important issues such as the early formation of the canon and the authority of the Old Testament scriptures, and provides insights from related geographical, historical, and archaeological perspectives.

BS520 Background of the New Testament World

Knowledge of historical context is crucial to understanding the New Testament. This course investigates politics, society, culture, philosophies, and religions of the Greco-Roman world of the time of Christ. Attention is given to backgrounds of early Christianity, history and archeology from the 2nd century B.C. to the 2nd century AD.

BS530 Bible Land Geography and Biblical Archaeology

This is a study of the physical and historical geography of Palestine as a necessary background to Old Testament interpretation. Slides will be used to illustrate the terrain and topography.

BS540 Biblical Hermeneutics

A study of basic principles and specific guidelines of interpretation some attention is given to the historical schools of interpretation, but the focus of the course is on historical-grammatical interpretation of the Biblical narrative itself and legitimate application of the Scriptures. General principles, such as reliance on the Holy Spirit, biblical context, ancient culture, and different literary genre are studied in this course. Prerequisite: OT500 or NT500

BS550 Holy Land Project

This project studies the locations of Bible stories in the Holy Land itself. This study includes cultural, historical, geographical, and theological dimensions of the Old Testament, New Testament, and the Church through seminar lecture and travel to Holy Land. It gives academic credit for a travel study tour with a Biblical Studies Instructor (cost of the travel is extra).

BS560 Issues in Biblical Interpretation

This course surveys the practice of interpretation from the first century to the present, examines the methods of interpretation for the different genres of the Old Testament and the New Testament, and applies the results of interpretation to worship, theology,

teaching, and spiritual formation.

BS580 Inter-Testamental Period and Rise of Early Christianity

This course will overview its politics, history, and society during the inter-testamental period from the close of the Old Testament canon in the fifth century BC to the first century AD until the formation of the New Testament Writings. In particular, it focuses on the literatures, religious thoughts, and theology that influenced the development of Judaism and Christianity.

BS600 Apocalyptic Literature

The purpose of this course is to introduce the student to that genre of literature found in early Judaism and early Christianity which scholars call apocalyptic (Daniel, Enoch, etc.) The main objective of this course is investigation of the conceptual world of Jewish apocalypticism and its formative value for early Christian theology. It includes any influence of Jewish apocalyptic thought and a major theological paradigm of the Second Temple period on early Christian authors.

BS610 Biblical Characters and Leadership

This course surveys some of God's greatest Biblical characters, examining the strengths, weaknesses, victories and defeats of each. Discover proof of God's use of ordinary people to accomplish extraordinary things. Through the depth of character within the people of the Biblical stories, the student further explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament. This course helps participants build a theological, theoretical and practical foundation for becoming effective leaders within an organization. Motivational theory and its application to individual and group productivity are explored. The course will enable the student to evaluate and develop leadership style and skills. This course is same as LDS520.

BSL601/602 Biblical Hebrew I, II

This is an intermediate course designed for students who have completed the basic Biblical Hebrew course. However, for the beginners this study goes over the elements of Hebrew vocabulary, morphology and grammar in review. Then it goes further work in the areas of Hebrew grammar, syntax, vocabulary, criticism, and the reading of the Hebrew Bible/Old Testament. Prerequisite: FLH141 or equivalent course

BSL605/606 Biblical Greek I, II

This is an intermediate course designed for students who have completed the basic Biblical Greek course. However, for the beginners this study goes over the elements of New Testament Greek vocabulary, morphology and grammar in review. It goes further their vocabulary, grammar, and syntactical Koine Greek skills, along with concentrated experience in reading from the Greek New Testament. Selected readings in biblical Greek designed to

enable students to read extended passages with facility. Prerequisite: FLG151 or equivalent course.

OLD TESTAMENT

OT500 Introduction to the Old Testament

This course is an introduction to the background and content of the Old Testament. This introductory course provides a chronological overview of the Old Testament with an emphasis on theological interpretation and application, covering the background, major themes, and issues in the Pentateuch, historical books, poetry, wisdom literature, and prophets. The course introduces study of the Old Testament as the Word of God, a work of literature, a work emerging out of Israel's history, and a work that needs to be studied critically to grasp its significance.

OT502 Pentateuch

This course studies contents and theology of the first five books of the Old Testament. Primary attention will be given to literary nature and structure and theological message. Theories of origin and genetic development will also be covered.

Prerequisite: OT500 and BS540

OT503 Historical Books

This course is a careful study of the major teachings of the books of Joshua through Esther. The study includes the major characters and events with special attention given to the nation of Israel from its origin to its return from exile, and how Israel's history relates to God's plan for the ages. Prerequisite: OT500

OT504 Major Prophets

This course investigates the content and literary qualities of the Major Prophets in light of their historical background and their developing theological content. The study also includes interpretation and nature of the prophetic books. Prerequisite: OT500

OT505 Minor Prophets

This course examines the content and literary qualities of the Minor Prophets in light of their historical background and their developing theological content. The study also includes interpretation and nature of the prophetic books. Prerequisite: OT500

OT506 Wisdom Literature

This course is a survey of Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon. This material will be explored in relation to its ancient Near East historical and cultural setting, and involves a study of the nature of Hebrew poetry. The main themes of each book will be evaluated in the theological light of the New Testament. Prerequisite: OT500

OT550 Theology of the Old Testament

This course is an introductory study to the various approaches to the problematic nature of

Old Testament theology. Emphasis is given to representative theological themes and their historical development in the Old Testament, employing methodology of the contemporary biblical theology discipline. Prerequisite: OT500

OT600 Old Testament Reading and Exegesis

This course is designed to exegete passages or portions from the books of the Old Testament by using the tools of exegesis for proper translation, interpretation and application of the texts. The study is focused on reading of the texts in the writings of the Old Testament. Particular attention will be given to the historical background, composition, structure, particular themes, motifs, and meaning of the texts. Prerequisites: OT500 and BSL601 or BS540

OT601 Genesis

This course examines the structure of the book of Genesis, its theological message and the implications of its message today. The student will be led through an analysis of this foundational book of the Hebrew canon, including an intensive look at the first four narratives. Prerequisites: OT500 and BS540

OT605 Nehemiah and Ezra

This course examines the history of Israel under Persian exile as described in the book of Nehemiah and Ezra. Students consider the significance of return from exile, the rebuilding of the Temple, the preservation of the covenant people, the social and religious reforms of the post-exilic community, and biblical principles of leadership. Prerequisites: OT500 and BS540

OT606 Psalms as Literature and Spirituality

This course gives a special attention to examples of the various types of Psalms which have made significant contributions to the Judeo-Christian tradition. Psalms are particularly analyzed for their theological meaning in relation to Christian preaching, teaching, and other aspects of Christian life. Particular attention is given to formation of spirituality illuminated in Psalms. Prerequisites: OT500 and BS540

OT610 Reading of Prophets: Jeremiah, Isaiah, etc.

This course will be an exposition, emphasizing the background issues, purpose, structure, and interpretation of prophetic literature and theological contributions of Jeremiah or Isaiah or other prophetic books. Prerequisites: OT500 and BS540

NEW TESTAMENT

NT500 Introduction to the New Testament

An introductory course into the New Testament, this study identifies the occasion, content, and structure of the books of the New Testament with an emphasis on theological interpretation and application as well as the important events, individuals, and ideas which

constituted the environment in which the New Testament was written. This course orients students to the literature of the New Testament in its various literary, historical, and theological contexts and to New Testament interpretation in service of Christian practice.

NT502 Synoptic Gospels

This course is an exegetical examination of the Synoptic Gospels with concentration on exegetical method in narrative materials, Synoptic comparisons, identification of theology and interpretive problems of each gospel. Prerequisites: NT500 and BS540

NT503 Gospel of John and Johannine Epistles

This course is designed to help students examine the Fourth Gospel's relationship, style and theology, to the Synoptic Gospels; and a portrait of Jesus as presented in the text. Particular attention will be given to authorship, purpose and the writer's doctrine of spirituality. And also authorship, background, purpose, intended readers, methodology and theology will be the focus of this analysis of the Johannine letters. Special attention will be given to the relationship of the letters' style and vocabulary to that of the Gospel, the situation presupposed in the letters, particularly 2nd and 3rd John, the eschatology of the letters, and their place within the context of the Johannine community. Prerequisites: NT500

NT504 Pauline Literature

This course is designed as a basic study of the background and message of the Pauline epistles. Particular attention will be paid to the application of specific truths within each book. Lecture, discussion, and questioning will be included in the class sessions. Homework will include the reading, analyzing, and synthesizing of each book. Prerequisites: NT500

NT505 General Epistles

This study is an analytical survey of the interpretation and meaning of Hebrews, James, I and II, Peter, I, II, & III John, and Jude. Special emphasis will be given to the historical circumstances, structure, interpretation, and distinctive themes and meanings of these books. It further includes the exegesis of the text of the Scripture, as well as appropriate application to the life of the believer. Prerequisites: NT500

NT540 Jesus and the Kingdom of God

This course is a study of the central message of Jesus. His proclamation of the Kingdom of God is examined together with his actualization of it in his ministry. His Kingdom parables receive a special treatment, but his attitude to the law and the Temple is also examined. The course is focused on the question of Jesus' self-understanding and his aim expressed in his Kingdom preaching, and it climaxes with an exploration of the relationship between Jesus' Kingdom preaching and the apostolic gospel. Prerequisite: NT500

NT550 Theology of the New Testament

This course is a study of the theology of the New Testament in its own historical setting, categories, general content, and thought forms and on its own terms from the perspective and methodology of the contemporary biblical theology discipline. The course describes

what the New Testament's major authors (Matthew, Mark, Luke, John, and Paul) said about God, Jesus Christ, the Holy Spirit, the Church, the last times, etc. Prerequisite: NT500

NT560 Use of the Old Testament in the New Testament

An investigation into the various ways in which the New Testament writers employed the Scriptures of Israel as witnesses to Jesus and to the church's calling to live faithfully as the people of God. Students will assess NT writers' use of scripture and explore possible ramifications for how contemporary Christians should read the Old Testament. Prerequisite: NT500

NT570 Christology in the New Testament

A topical study of theological perspectives on Jesus attested in the earliest Christian texts, with some attention to Jewish precedents and later Christian developments, covering questions such as: Why was Jesus identified by his followers as the Jewish messiah? Where did the idea of an antichrist come from? How did Jesus come to be thought of as God? Prerequisite: NT500

NT600 New Testament Reading and Exegesis

This is a study of basic principles and practice of exegesis in the Greek New Testament and in a modern language, with attention to methodological and bibliographical resources. It is designed to help the student read and interpret the New Testament. Using the tools of biblical exegesis and various criticisms, in particular, students will examine the historical and background issues, as well as theological approaches in the texts. Particular attention will be given to theological implications and how they apply to contemporary issues of today's church and daily lives. Prerequisites: OT500 and BSL605 or BS540

NT601 Romans

This course will be an exposition, emphasizing the background issues, purpose, structure, and interpretation of prophetic literature and theological contributions of Romans. In particular, it is a study of the doctrinal, spiritual, and ethical values in Romans designed to give the students an understanding of the divine plan of salvation. Prerequisites: NT500 and BS540

NT604 Luke and Acts of the Apostles

This course is a study of the Lukan narrative in the continuing story of the ministry of Jesus to the apostles and the church. Close attention will focus on the authorship, history, literary style and theological implications of the texts. In this course, students complete an exegetical study of both Luke and Acts by focusing on the biblical theology of the book, the historical background of events, and the theological emphasis of the speeches and teachings. The goal of the course is to enable learners to employ the various critical methods utilized by scholars in their study of the New Testament to study and exegete this two-volume book and to articulate the message of Luke-Acts. Prerequisites: NT500 and BS540

NT605 I and II Corinthians

This course will explore the historical background and principal theological emphases of the two letters addressed to a first-century Gentile church. This study seeks to discover the situation of the early Corinthian church and to discern Paul's pastoral and theological responses in Corinthian correspondences. Prerequisites: NT500 and BS540

NT606 Letter of James and Jude

This course explores a close reading of the letter of James and Jude with special attention given to literary, socio-historical, and theological understandings of the epistle. This study also examines the relationships between faith and action in the life of Christian. In particular, the students will investigate and communicate with theological disciplinary issue: "what is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other?" Prerequisites: NT500 and BS540

NT610 Parables of Jesus

The main objective of this class is to introduce the students to the principles for interpreting the parables of Jesus as found in the Synoptic Gospels. Attention will be given to the history of interpretation of the parables, the strengths and weaknesses of different hermeneutical principles used to interpret the parables, and how to teach or preach from the parables. Prerequisites: NT500 and BS540

NT620 Gospel as a Story: Mark, Matthew, Luke, and John

This course offers an exegetical study of the Gospels, emphasizing the background issues, purpose, structure, and with careful attention given to social, rhetorical, literary, and theological dimensions, implications, and contributions of the text in the Gospels. This study will provide the student to explore each Gospel writer's parabolic presentation of the Jesus story and to engage literary and sociological interpretations while reading the text. Its primary purpose of this course is to enable the student to begin developing an understanding the whole gospel as a story of Jesus. Prerequisites: NT500 and BS540

NT650 Miracle Stories

This course investigates the miracle stories of the New Testament including its occasion, its category and specific literary characters. The study examines a variety of texts in biblical miracle stories inquiring literary treatments of the theme. It also treats significant differences from the others and formal similarities. This investigation delves into the purpose and meaning of these supernatural acts in the miracle stories. Prerequisite: NT500

NT655 Pauline Theology

This course concentrates on a systematic exposition of Christology, soteriology, eschatology and other leading themes of Paul's theology against his Jewish and Hellenistic background and in the light of his life and missionary situations. Paul's relationship to Jesus tradition and the pre-Pauline tradition, his use of Scripture, and his response to the needs in his mission fields are also examined in order to delineate the development of his theology and to understand his method of theologizing. Prerequisite: NT500

NT660 Book of Revelation

In this course the student will study the nature of apocalyptic literature in the New Testament era and examine the structure and message of the Book of Revelation against its historical background. Emphasis will be placed upon the significance of this book for church in the world today. This study includes an analysis of the book of Revelation in its historical context, an exploration of the ways in which it has been interpreted in church and culture throughout the centuries (with special emphasis on contemporary fundamentalism), and a consideration of its message for our own day. Prerequisite: NT500

NT665 Soteriology of St. Paul

This course investigates Paul's view and his theology on the doctrine of salvation: the work of Christ in bringing lost humanity into fellowship with God. The study carefully analyzes in Paul's teaching concerning salvation in relation to the resurrection of Jesus Christ. It also discusses how Paul develops and uses his theology of resurrection in connection with the doctrines of adoption, justification, sanctification, and glorification in his writings. Prerequisite: NT500

EDUCATION AND HISTORY & PHENOMENOLOGY OF RELIGIONS**HPR500 History of Christianity I**

This course is a study of the major movements within the church and how they have influenced current church practices, with a focus on the development of theology. This survey of the major figures and events in church history from the church's birth at Pentecost to the present day covers materials from Church History to the Reformation.

HPR502 History of Christianity II

This study is an introduction to the development of Christianity from the Reformation to the modern period. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read. Prerequisite: HPR500

RCE500 Fundamentals of Christian Education

This course provides a general overview of the purposes, principles, and practices of Christian education within the local church which includes historical, theological, and philosophical aspects, underlying dynamics of the teaching-learning process. In this study, the student will examine the foundation of Christian teaching, patterns and processes of Christian teaching, crucial roles in and varieties within Christian teaching.

RCE510 Philosophy of Christian Education

This study provides both the history and development of a variety of educational philosophies within Christian Education. The content includes an examination of fundamental theological issues underlying education, including the relationship of revelation to other disciplines, the Christian conception of persons and knowing, and the relationship

of the Church to culture. Emphasis is on a comparison of philosophical ideas in education and on the development of a personal philosophy of education.

RCE520 Church's Educational Ministry

This course covers the organization, development, and maintenance of educational ministries for children, youth and adults within the context of the local church and its outreach. The establishment and operation of Christian day schools and camps will also be dealt with. This course is foundational to more specialized ministry courses to be taken in various programs of study. It also teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored and methods of publicity are considered.

RCE550 The Bible and Christian Education

This course is a survey of the biblical foundations of a dynamic and effective personal philosophy of Christian education. It includes a study of the history of religious education from Old Testament times to the present, various theories of religious education, and of related philosophical, psychological, theological, and denominational issues. The focus will be on gaining a Biblical perspective about God's purpose for the Church and about how He designed it to function, with a view to helping students become strong contributors to their church bodies.

RCE570 Christian Education in Multi-Cultural Context

This course is designed to help Christian educators understand their own culture of teaching and learning, to equip them to become effective learners and teachers in other cultural contexts, and to help them reflect on cultural differences and conflicts using the perspective of the Bible and faith in Jesus Christ.

RCE580 Christian Education and Psychology

This course provides a comprehensive study of the psychology of Christian education. It is designed to introduce Christian psychological principles, theories, and methodologies to issues of teaching and learning in schools and different settings. The study also includes an examination of the social role of education in postindustrial societies. Christian perspectives on education, learning, and schools are emphasized.

RCE600 Human Development and Educational Ministry

This course explores the application of human development, other social science theory, and research to Christian Education. Spiritual development through the lifespan is highlighted, as well as the importance of understanding social context and organizational dynamics for effective ministry.

RCE610 Teaching/Learning Methods

This course provides graduate students with an understanding of the teaching/learning process. It is designed to explore the philosophy of education with pedagogy for the task of

teaching the Bible in an- other culture. The course will be useful for students who desire to teach the Bible in any cultural setting as well as a local church setting. Students will consider paradigm shifts in the roles of teacher, learner, and technology. Students will compare and contrast the effectiveness of various technology types and how they impact the teaching/learning process. Students will develop technology enhanced learning experiences while developing technology skills reflective of the best practices and applications.

RW502 Research and Writing

This course introduces students to elements of research and writing at the graduate and undergraduate level. Students are introduced to upper-level research methods, including the use of primary and secondary sources, scholarly journals, relevant literature in respective fields of study, documentation and citation of sources, and the basics of MLA style. Students are then introduced to the fundamentals of upper-level writing, including critical reasoning in writing and various styles of academic writing.

INTERCULTURAL STUDIES

ICS510 Intercultural Communication in Multi-Ethnic Context

This course presents foundational principles of inter- cultural communication from the fields of social psychology, cultural anthropology, and communication theory integrated with selected areas of personal encounter in cross-cultural settings. This study intro- duces students to the mosaic of languages, cultural traditions, and values in today's diverse world. Students explore cultural issues and resources for ministry, especially in a Multi-Ethnic context.

ICS520 Evangelism, Church Growth, and Contextualization

This is a study of the planting, nurturing, and developing of new churches in contemporary culture with an evaluation of the modern church growth movement.

ICS530 Intercultural Ministry and Strategy

This course introduces students to contemporary types of cross-cultural ministry and solutions to fundraising, networking, and partnerships. It also explores entry approaches, learning methods, and processes for developing strategies for successful intercultural mission work.

ICS550 Christian Mission and Cultural Anthropology

This course is an overview of the principles of cultural anthropology. The study includes both the cross-cultural analysis of such topics as religion, language, family, economics, and political systems, along with an introduction to culture and personality studies, structural functional analysis, and cultural ecology. Prerequisite: ICS510

ICS580 Cross-Cultural Church Planting and Church Growth

In order to truly fulfill the Great Commission, new churches must be planted in every group of people throughout the world. In order to plant churches in these diverse cultural settings,

we must understand multiple issues that are unique to cross-cultural settings and then use the appropriate strategies that will cause those churches to grow, flourish, and reproduce. This course focuses on how and why we must plant in cultures churches that are self-governing, self-supporting, self-propagating, and indigenous. Prerequisite: ICS520

ICS600 Postmodern Issues for Mission

This course is an in-depth examination of the effects of cultural change in five key areas that directly affect Christian mission and theology, including postindustrial technology, post-literate communication, postmodern philosophies, post-colonial politics, and post-orthodox spiritualities. Prerequisite: MIS515

MIS500 Mission Perspectives

This class will lead students in an understanding of world missions, as defined and mandated in the Bible; the history and expansion of the World Christian Movement; the understanding of cross-cultural missions and mission's terminology; and the strategy in mission's development.

MIS505 History of Korean Mission Movement

This course presents a survey of Korean church history, focusing on mission movement, in coming mission to Korea, as well as outgoing missions to other parts of world. The course will review the problems of mission in Korea as well as other Korean missionary activities, including the diaspora of mission movement.

MIS510 Fundamentals in Evangelism and Contextualization

This course is designed to equip students for evangelism by emphasizing the biblical basis for outreach. The study provides an overview of the Gospel, the Great Commission, and the Great Commandment. Principles and practices of evangelism will be included as well as opportunities for practical experience. Emphasis is given to surveying tools needed for the task of world evangelism with special focus on personal preparation for one-to-one evangelism within a variety of contexts.

MIS515 Biblical Theology of Mission

This course is the study of the theological foundations of mission. It examines both the Old and New Testaments, including Israel's responsibility to the nations, the mandates of Jesus Christ, and Pauline missiology. The course also considers the contemporary issues of ecumenism, syncretism, and universalism, as well as the emerging theologies of indigenous churches in diverse cultures.

MIS520 History of Global Christian Mission

This course is an overview of the history of Christian missions. The course seeks to explore the history of Christianity from both an ecumenical and missiological perspective. Consideration is given to methods, principles, and practices involved in the advancement of Christian missions at various points in the history of the church. Theological, multi-cultural, and contextual perspectives are presented within an overall historical framework selectively

chosen to represent key themes in the expansion of Christianity. The course provides a truly global perspective on the World Christian Movement by emphasizing the history of Christianity in Africa, Asia, Latin America, and Oceania. The course also explores alternate histories of Christianity that are not told from the standpoint of the “victors.”

MIS530 Christianity and Worldviews

An introduction to the history, development and function of the Christian Worldview which includes an examination of the philosophical, theological foundations and applications of a Christian view of reality, knowledge, ethics, aesthetics. This course compares and contrasts the Christian Worldview with those of naturalism, humanism, and transcendentalism, post-modernism, and other religions and diverse cultures.

MIS600 Urban Mission

This course presents a study of the nature and methods of Christian mission as they apply to the development and implementation of a mission strategy for the urban area in the trend of civilization as well as the training of individuals for outreach in the urban community.

MIS605 Indigenous Principle in Missions

This course constitutes a comprehensive survey of the theological and sociological factors that promote the growth, maturity, and reproduction of local congregations and indigenous movements. Special emphasis is placed on intercultural ministry and emerging churches. Approaches to church growth theory and practice, developmental models, local leadership, church-mission relations, and contextualization are examined and evaluated. Prerequisites: ICS510 or MIS500

LEADERSHIP

LDS500 Leadership and Inter-Relationship

This course presents an introduction to skills utilized in developing helping relationships. Special emphasis is placed upon the person-to-person, day-to-day relationships. This course provides students with an overview of family systems theory as a basis for understanding core interpersonal dynamics. The class will be conducted through both a cognitive and experiential approach.

LDS505 Effective Leadership and Dynamics

The students will analyze issues of the soul (mind, emotions and will). This analysis will be accomplished by examining their emotions, their perceptions, their beliefs, the scriptures, and scientific studies. Additionally, the students will study how a healthy leader’s thoughts and actions are manifested in practical principles.

LDS510 Leadership Development for Ministry

This course provides direct leadership experience to promote reflection and evaluation of one’s own leadership abilities with the goal of developing those qualities for future application. Biblical principles of leading others in a ministry context will be integrated with

thinking and practice.

LDS520 Biblical Leadership and Characters

This study surveys some of God's greatest Biblical characters, examining the strengths, weaknesses, victories and defeats of each. Discover proof of God's use of ordinary people to accomplish extraordinary things. Through the depth of character within the people of the Biblical stories, the student further explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament. This course helps participants build a theological, theoretical and practical foundation for becoming effective leaders within an organization. Motivational theory and its application to individual and group productivity are explored. The course will enable the student to evaluate and develop leadership style and skills. This course is the same as BS610.

LDS550 Diversity and Cultural Leadership

This course is designed to examine and bring to consciousness the social, cultural, and historical influences on leadership in a multicultural democracy. This will be done by investigating and making visible aspects of the social forces, cultural dynamics, and historical contexts, which influence human experience. Discoveries to leadership roles and practices will also be applied and used to question the ends or purposes of our leadership practices. The course involves both theory and practice with an emphasis on practitioner research.

LDS600 Time Management and Ministry

This course is based on the fact that those who would be ministry leaders within the church of Jesus Christ are called upon to be examples of the believers in all aspects of life. This course is designed to provide leaders with spiritual as well as practical tools to assist with effectively managing an organization or ministry. This course is intended to help students explore God's expectations for leaders in relation to personal discipline, integrity, relationships, and financial prudence. Special emphasis is laid on time management for an effective ministry and self-discipline and self-control for a faithful ministry leader with servant-ship. Students will be given opportunity to evaluate themselves and to develop a plan for personal character development and time management in ministry.

LDS610 Pastoral Coaching

Ministry leaders face difficult stressors and often have few resources with whom to share their struggles. This study provides that safe, listening ear and trained supportive person to determine the next best steps on their journey. It examines the methodology of the pastoral ministry including practical pastoral roles and disciplines. The main purpose of this course is to offer support, structure, accountability and possible assessment tools to further pastoral ministry agenda. This learning process will lead the students to have their best interests at heart rather than having an agenda of their own. The study will help them to explain how to

achieve what they want and how to set benchmarks for performance along the way, and help them strategize but not run the race for themselves in serving pastoral ministry.

PRACTICAL THEOLOGY AND MINISTRY

PCC500 Introduction to Pastoral Care and Listening

This is an introductory course where special attention is given to psychological and theological aspects of basic human needs of having a deep yearning to be understood as well as perspectives on pastoral care with empathic listening. The course invites students to the practice of actual visitation with people with different levels of distress including grief, loss, anger, fear, anxiety, guilt, shame, and other forms of human suffering. While this course integrates theoretical aspects of listening, practice of pastoral care, verbatim writing, presentation, peer evaluation as well as group dynamics, the course is designed to help participants to grow in the area of self-awareness, along with his/ her capacity to contribute to caring ministries and relationships in general. The primary goal of the course is to help pastors or pastoral care givers who want to grow in the area of listening; however, the course can also be useful for lay people who want to establish better relationship with their family members, friends and neighbors with increased capacity to listen.

PCC540 Introduction to Marriage and Family Counseling

This course focuses on the characteristics of problem areas and their solutions in courtship and marriage. It covers the social and economic problems of the American family, the relations of parents with children, and the relations between home and church. The course uses a case study approach.

PCC600 Pastoral Counseling with Couples and Families

This course introduces students to a range of theological and theoretical resources and approaches related to marriage and family care and counseling. Students are encouraged to give attention to the areas of pre-marital counseling and marriage enrichment and navigate their own marriage and family experiences. Furthermore, students will learn how careful navigation of these experiences can impact the overall health and stability of family life. Through this process, students will start to develop strategies for the care of marriages and families throughout the lifecycle and integrate their theological and biblical perspectives on family with psychological perspectives such as family systems theory.

PCC700 Clinical Pastoral Education

This course is a supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions, while learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. This is ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April (3 semester hours; offered Pass/Fail Credit). Prerequisites: acceptance into a basic unit of CPE in a program accredited by the Associate of Clinical Pastoral Education, and departmental approval

UC501 Life Journey in Faith

This course presents spiritual formation as an intentional emphasis of the Church, whereby we seek to facilitate and cooperate with the work of the Spirit of God - primarily through cultivating climate of discipleship, encouraging spiritual practices that make us more open and responsive to the Spirit's activity, and developing resources that address the varying needs of persons at different places in their faith pilgrimage. This course provides for the self-evaluation of personal faith and character in addition to opportunities for expressing a greater commitment to life in Christ. A challenging wilderness expedition or camp experience is combined with reading assignments, Scripture studies, and group discussions.

PT520 Introduction to Preaching and Communication

This course is an introductory study of preaching and communication including various methods of sermon development which expounds a biblical text in an accurate and effective manner. It is designed to equip the student in the preparation of the development and delivery of sermons. To develop proficiency as a preacher, the student will learn the process of moving from analysis of the text through exegesis to a sermon structure which communicates truth to contemporary minds. The ability to communicate effectively is important in all areas of life. One of the goals of this course is the development of basic oral communication skills to give the student confidence in extemporaneous speaking giving their testimony, presenting a devotional message, delivering a sermon, etc.

PT525 Narrative Preaching

This course is an analysis of the structures and methods used to prepare biblical, "Big Idea," narrative messages from the Gospels. It includes a study of the unique features of biblical narrative as well as the exegetical, hermeneutical, and theological principles learned in New Testament Exposition and interpretation. Special emphasis is on the method of narrative preaching and its delivery. This study includes various practices and workshop in order that the students can develop their preaching style as a narrative preacher.

PT530 Christian Worship and Sacraments

This course is an examination of worship in the Bible, both Old and New Testaments, with a view to developing a theology of worship that is consistent with the teachings of Scripture. Special attention will be paid to the appropriate application of this theology for the church today. Students will explore the concept of worship in Scripture. The class will explore various contexts in which worship takes place: private worship, corporate worship, and the role of music in worship. The study also includes an in-depth study of the theology of Christian sacraments and the symbolization of divine grace.

PT535 Church Administration

One of the purposes in this study is to acquire and improve administration skills for utilization in the local church. This course provides the students to improve management skills and to increase the productivity with their organization, church, committee, department, or ministry within the Body of Christ. Students will examine the principle role of the church administrator. Special attention will be paid on the issues of ministry leadership,

including organization- al theory, ethics, conflict management, and personal concerns for integrity and spiritual health. The study also includes an introduction to the privileges and responsibilities of pastoral ministry outside of teaching and preaching. This will include hiring staff, working with volunteers, etc.

PT540 Church Polity

Each student should take this course as a process for an ordination. The student must learn church polity, the nature and importance of the ordinances and regulations of his/her denomination that he/she belongs to. This course is designed to help students understand denominational life and polity as it relates to local congregational ministry. We will also look at some of the practical “nuts and bolts” of how to lead and manage complex church organizations. This will include understanding the traits of a healthy congregation, the influence of size, age, and makeup on the life of the congregation, congregational lifecycles and redevelopment, ways to help your church grow, and other organizational and administrative issues that are important for Christian leaders to understand today.

PT545 Liturgy and Dynamics in Worship

This course is an introduction to the phenomenon and power of ritual and symbolic activity with particular emphasis on how these provide a foundation for understanding Christian rituals and sacraments including a study of Christian worship examining the historical development of worship in its interaction with various cultures from ancient to modern. This course is an investigation and evaluation of the contemporary ministry of worship in Christian churches from the biblical, historical, and pastoral perspectives. It seeks to equip and stimulate the Christian minister to creatively develop sound, authentic, and dynamic worship resulting in spiritual renewal to God’s people today. It includes designing liturgy for all celebrative, commemorative life events such as weddings, birth- days, dedication, baptism, Lord’s Supper, anniversaries, funerals, and others. Course objectives are to understand the dynamics of worship and to engage in critical reflection on the experience of liturgical leadership. This course examines the role of liturgy in the lives of Christians and their communities, exploring the tensions between liturgical norms and liturgy as practiced and experienced.

PT550 Women in Ministry

Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropo- logical, and pastoral perspectives.

PT560 Developing Children’s Ministry

This course examines how to involve preschool and elementary children in ministry in the local church, the community, and missions. Attention will be given to how children learn to serve and how teachers can recognize and cultivate the God-given talents of each of their students. How to motivate children and how to avoid obstacles that discourage their

involvement will also be discussed. Also included are resources that encourage children to be active in ministry at their age-level. Emphasis is on a specialized method of developing and evaluating children's ministries and resources as it pertains to specific programs, such as Bible clubs, Kids' crusades, children's church, music, drama, and other children's activities.

PT580 Introduction to Church Planting

How do you start a new church? What is a church? What is a healthy church? What is a church planter? What are the stages of a church plant? This course will investigate the biblical and theological basis for church plants, as well as the practical aspects of starting a new work. This course is designed for students who are interested in church planting or have a call to plant a church. It is also ideal for those who have recently started a church plant.

PT600 Worship and Culture

This class will explore the relationship of cultures, their values, symbols, and rituals to Christian worship. It will explore national and ethnic cultures, as well as generational, class, artistic, and technological cultures. The course will also focus on gaining an understanding leading to an application of theories of culture and worship.

SOCIETY AND PERSONALITY SCIENCES

RS510 Society and Religion

Mission study is not possible without learning the relations between society and religion because human life is always related to two structures. This course will study the influence between society and religion and how the gospel could impact these structures of human life.

RS530 Jesus and Contemporary Society

This course analyzes the topics of moral issues in our society in the context of the morality that is outlined in the Bible. It compares ethical perspectives of the 1st century and the contemporary world, examining Jesus' moral spirit in historical and ethical traditions in the context of mixed cultural and social diversity of the postmodern era.

RS535 Christ and Culture

This course is a historical and contemporary survey of various models for understanding the relationship between the church and culture. Special focus will be given to modern controversial issues with an attempt to critique them from a Christian perspective. Students will understand the challenges of dealing with the new and different and develop skills in order to make cultural adjustments necessary for ministering within the context of another culture.

RS550 Psychology of Religion

This course is an introductory study of the psychological phenomena of religion in individuals and groups. Attention is given to psychological sources of religion, problems of

faith and doubt, worship, mysticism, education, and other basic aspects of religious life.

RS605 Philosophy of the Christian Religion

A philosophical study of essential Christian concepts and beliefs aimed at assessing their rational coherence and explanatory power. Explores and evaluates various Christian positions on key topics while also engaging important religious and secular positions. Topics include: the relation of faith and reason, the divine attributes, arguments for the existence of God, the problem of evil, providence and free will, miracles, religious language, the relation of science and religion, etc. Prerequisite: RS510

SYSTEMATIC AND PHILOSOPHICAL THEOLOGY

SPT520 Philosophy and Theology

This course is an introductory study in comparison of Christian perspective and philosophical thought. The study focuses on the different perspective and thoughts in order to develop one's own Christian perspective on life value and the world. The purpose of this course is to develop a Christian aspect with philosophical thinking in a deeper way.

SPT550 Systematic Theology I

This course is designed to give an introductory knowledge of Christian theology in its relation to the formation and development in history, biblical foundation, contemporary discussions and insights, interdisciplinary capabilities and critical application to Christian life and ministry. This course covers prolegomena, the doctrine of God and the Trinity. Students who have taken this course or an equivalent (per the Office of Academics) may exempt this course.

SPT552 Systematic Theology II

This course is designed to give an introductory knowledge of Christian theology in its relation to the formation and development in history, biblical foundation, contemporary discussions and insights, interdisciplinary capabilities and critical application to Christian life and ministry. This course God's external works (the doctrine of creation and human beings), the doctrine of sins and Christology.

SPT553 Systematic Theology III

This course is designed to give an introductory knowledge of Christian theology in its relation to the formation and development in history, biblical foundation, contemporary discussions and insights, interdisciplinary capabilities and critical application to Christian life and ministry. This course covers the doctrine of the Holy Spirit, salvation, the doctrine of the church and the doctrine of the Kingdom of God.

SPT555 Christian Ethics

This course challenges the believer to integrate an understanding of Scripture, movements in church history, and ethical principles into one's personal Christian life, work, and ministry. Emphasis is placed on biblical perspectives to contemporary ethical issues facing the church

and the minister. These issues include divorce, abortion, euthanasia, genetic control, sex, war, racism, ecology, personal lifestyle, and the church's responsibility.

SPT560 Topics in Philosophy of Religion

An examination of three major areas in philosophy of religion: (1) faith and reason (including epistemology, the justification of religious belief, theological method); (2) the relation between Christianity and science (including historical issues, evolution and creation, the apologetic value of science); and (3) the nature of the human person (dualist and physicalist accounts, religious experience, life after death).

SPT580 History of Christian Doctrine

An advanced course that bases the theological formation of students upon biblical data as well as upon the classical Christian tradition, contemporary theology, and Calvin and Wesleyan theological distinctiveness with a view to helping students grasp the importance of theology for the practice of ministry. Prerequisite: SPT550 or equivalent.

SPT582 Christian Apologetics

This study is an introductory study of apologetics. It seeks to show the reasonableness of Christian theism, giving answers to the objections raised by secularism, atheism, scientific naturalism, and other religions and modes of thought. The biblical foundation of apologetics; Christian epistemology and ontology; classical and contemporary methodologies, and the insufficiency of competing worldviews are presented.

SPT585 Theology of Martin Luther

This study is a critical analysis of the theology of Martin Luther, with attention to his essential writings in the areas of the task of theology, the Word of God and Scripture, the Righteousness of God and salvation, the church, the sacraments, the two kingdoms and the Christian life. Prerequisite: SPT550 or equivalent.

SPT590 Theology of Augustine

This study is an examination and analysis of the major theological ideas of Augustine as seen in his major writings. Prerequisite: SPT550 or HPR500 or equivalent.

SPT610 Perspectives on Social Ethics

This course is an exploration of the sociopolitical implications of biblical faith, with reference to such topics as political authority, the task of the state, and the ground of Christian political involvement. Differing Christian perspectives will be examined.

SPT620 Doctrine of the Holy Spirit

This study deals with biblical, historical, and experiential aspects of the Holy Spirit. Special attention is given to spiritual gifts, current renewal movements, and the relationship of the Holy Spirit with contemporary signs and wonders. In consultation with the professor, each student researches a biblical, historical, or theological theme related to the Holy Spirit. Prerequisite: SPT550 or equivalent.

MINISTRY FORMATION

PT501-PT504/PT701-PT703 Ministry Formation (0.5 credit per semester for 6 semesters; 3 credits total)

While classroom theology and academic knowledge are crucial to learning, practical application of learned information and of ministry skills is essential as well. Through practical experience, students can acquire and train their ministry skills and strengthen their gifts, leading them to find their most effective ministry field. This course gives students the opportunity to perform such practical ministry. Credit for this course is awarded as 0.5 credit hours per semester for a total of six semesters, followed by enrollment in PT790 Senior Integrative Seminar as the culmination of the student's practical ministry experience.

PT790 Senior Integrative Seminar (MDiv only)

This course allows the MDiv student to complete and reflect upon their ministry experiences, fulfilling the mission and purpose of HTU. Students will contemplate their readiness for their callings and acquire skills to add to their *curricula vitae*. Students will complete their practical ministry work during the period of this course. This course may only be enrolled in during the final semester before a student graduates. Prerequisite: Successful completion of PT701-PT703.

INSTITUTIONAL REQUIREMENT

IR501-IR506 Institutional Requirement (noncredit)

Weekly chapel attendance. This is a non-credit-bearing requirement for all theological degree program enrollees.

INDEPENDENT STUDY

IN710 Independent Study (3 credits)

This study provides a way for well-motivated students to pursue a topic of interest that does not necessarily fit into a traditional academic setting for learning. It is a way for students to learn specialized material or gain research experience and skills in relation to the specific subject under the supervision of academic expertise. The main purpose is to provide students opportunities to explore their interests deeper scholastically and academically. Often students with high scholastic standing are encouraged to take this course to try to learn without regular attendance in a class, rather with research and self-study. It is also useful for self-directed learning activities that allow the student to be self-reliant in the specific subject areas.

HUDSON TAYLOR UNIVERSITY ADMINISTRATIVE PERSONNEL

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HUDSON TAYLOR UNIVERSITY FACULTY

FULL TIME

David Brewer

PhD, Fuller Theological Seminary

MDiv, Wake Forest University

BA, Carson-Newman University

Byong Kie Choi

PhD, Drew University

ThM, Princeton Theological Seminary

MDiv, McCormick Theological Seminary

BS, So Gang University

Hyunjin Chun

PhD, Biola University

MA, University of Wales (Oxford Centre for Mission Studies)

MEd, Korea University

BS, Seoul Women's University

Kwang Soon Lee

PhD, Fuller Theological Seminary

MDiv, Fuller TS

MMiss, Reformed Theological Seminary

MCE, Reformed Theological Seminary

BA, Southeastern Bible College

BA, Presbyterian College and Theological Seminary, Seoul

PART TIME

Ayo Brewer

MDiv, Oral Roberts University
MS, South Bank University
BS, North London University

Rev. Chaneung Jung

PhD, Asbury Theological Seminary
MDiv, Asbury Theological Seminary
MA, Korean Methodist Theological Seminary
BA, Korean Methodist Theological Seminary

Soo H. Kim

PhD, University of Minnesota
MA, University of Minnesota
MEd, Sook Myung Women's University
BS, Yonsei University

Tuan N. Nguyen

MBA, Mercer University
BBA, Mercer University

Debra Giannone

MLS, Long Island University
BA, Concordia College

Suk Min Jang

STM, Chicago Theological Seminary
ThM, Harvard University
MDiv, Emory University
BA, Northeastern Bible College

Yong Soo Jo

PhD, Southern Baptist Theological Seminary
MDiv, Korea Baptist Theological University/Seminary
BS, Busan National University

Howoo (Howard) Lee

PhD, Westminster Theological Seminary
STM, Drew University
MDiv, Westminster Theological Seminary
BA, Korean Bible University, Seoul

Matthew Lewis

MA/BA, University of Georgia

2018-2019 ACADEMIC CALENDAR

<p>4 Independence Day (Office closed)</p>	<p>JULY 2018</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					<p>JANUARY 2019</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table> <p>1-2 New Year's Day (No class/ Office closed)</p> <p>7 Spring Semester Begins</p> <p>9-10 Drop/Add <u>course</u></p> <p>21 Martin Luther King Day (No Class/ Office Closed)</p>	S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																
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<p>3 Labor Day (No Class/ Office Closed)</p>	<p>SEPTEMBER 2018</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							<p>MARCH 2019</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>4-8 Mid-Term</p> <p>10 Daylight Saving Time Begins</p>	S	M	T	W	Th	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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<p>8 Columbus Day (No Class/Office Closed)</p> <p>15-19 Mid-Term Exams</p>	<p>OCTOBER 2018</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							<p>APRIL 2019</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>1-5 Spring Break</p> <p>15-5/10 Registration for Fall 2019</p> <p>22-26 Final Exams Spring Semester Ends</p> <p>21 Easter Sunday</p> <p>29 Spring Semester Academic Records Due</p>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
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<p>4 Daylight Savings Time Ends</p> <p>19-23 Thanksgiving Holiday (No Class, Office closed)</p> <p>26-30 Final Exams Fall Semester Ends</p> <p>26-12/14 Registration for Spring 2019</p>	<p>NOVEMBER 2018</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		<p>MAY 2019</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> <p>1 Graduation Committee Meeting</p> <p>4 Commencement Ceremony</p> <p>20-24 Registration for Summer 2019</p> <p>27 Memorial Day (Office Closed)</p> <p>28 Summer Session Begins</p> <p>1-31 Transfer Out Period</p>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31															
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<p>3 Fall Semester Academic Records Due</p> <p>3-14 Transfer Out Period</p> <p>25 Christmas Day (Office closed)</p>	<p>DECEMBER 2018</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p>JUNE 2019</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>24 Summer Session Ends</p>	S	M	T	W	Th	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
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